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DESCRIPTORS *Abstracts; *Annotated Bibliographies; Elementary Secondary Education; *Emotional Adjustment; Exceptional Child Education; Exceptional Child Research; *Physically Handicapped; *Social Adjustment

IDENTIFIERS *Personal Experiences

ABSTRACT

The annotated bibliography on Physically Handicapped--Social Emotional Adjustment/Personal Experiences contains approximately 85 abstracts and associated indexing information for documents or journal articles published from 1960 to 1975 and selected from the computer files of the Council for Exceptional Children's Information Services and the Education Resources Information Center (ERIC). It is explained that titles were chosen in response to user requests and analysis of current trends in the field. Abstracts include bibliographic data (identification or order number, publication date, author, title, source or publisher, and availability); descriptors indicating the subject matter covered; and a summary of the document's contents. Also provided are instructions for using the bibliography, a list of journals from which articles were abstracted, and an order form for ordering microfiche or paper copies of the documents through the ERIC Document Reproduction Service. (PM)

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Physically Handicapped—Social Emotional Adjustment/ Personal Experiences

A Selective Bibliography

CEC Information Services and Publications
An ERIC Clearinghouse
The Council for Exceptional Children
1920 Association Drive
Reston, Virginia 22091

Exceptional Child Bibliography Series No. 628

EC091578

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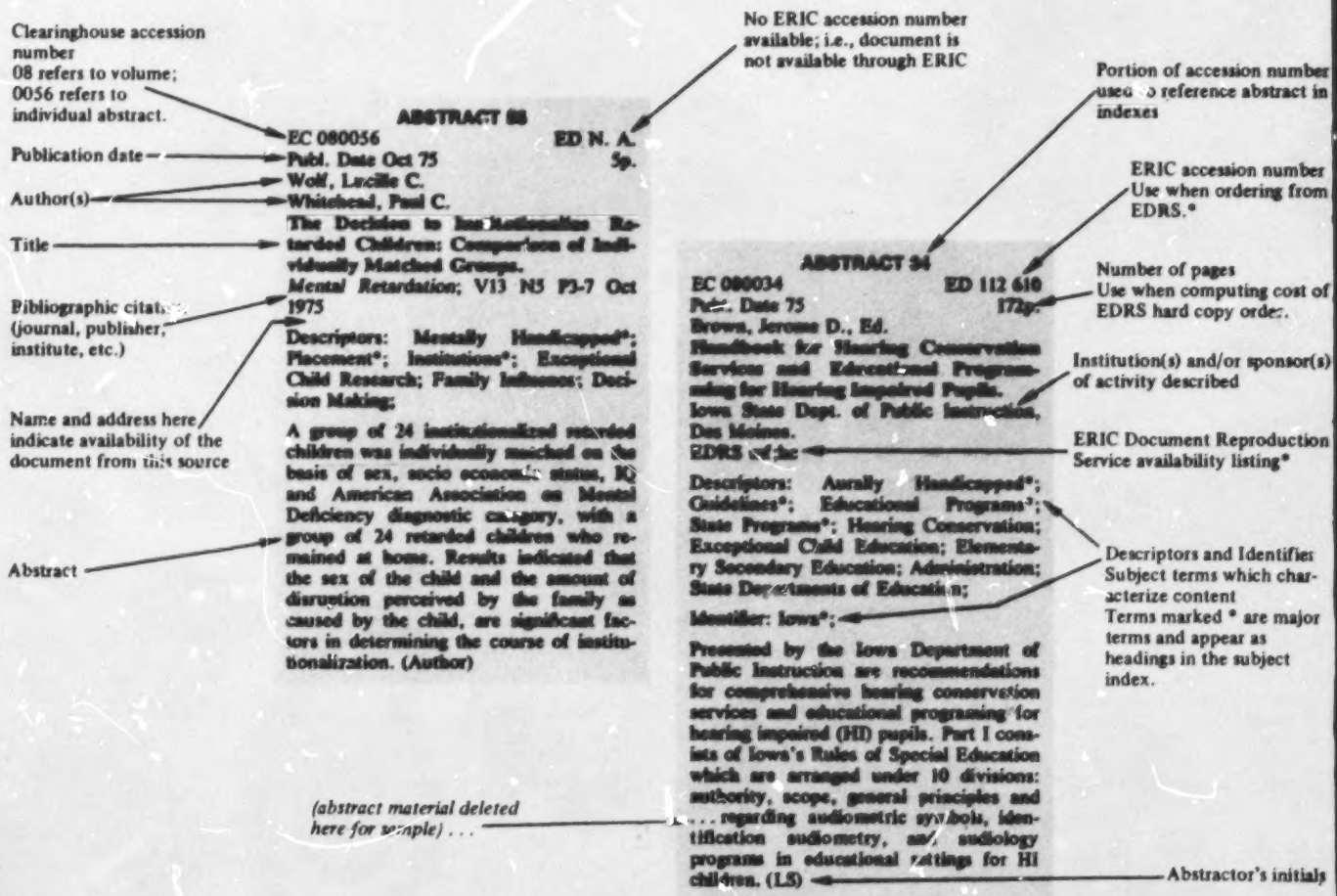
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ABSTRACT 08
EC 080056
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Publication date
Publ. Date Oct 75
5p.
Author(s)
Wolf, Lucille C.
Whitehead, Paul C.
ERIC accession number
Use when ordering from EDRS.*
Title
The Decision to Institutionalize Retarded Children: Comparison of Individually Matched Groups.
Bibliographic citation (journal, publisher, institute, etc.)
Mental Retardation; V13 N5 P3-7 Oct 1975
Number of pages
Use when computing cost of EDRS hard copy order.
Descriptors: Mentally Handicapped*; Placement*; Institutions*; Exceptional Child Research; Family Influences; Decision Making;
Name and address here indicate availability of the document from this source
A group of 24 institutionalized retarded children was individually matched on the basis of sex, socio economic status, IQ and American Association on Mental Deficiency diagnostic category, with a group of 24 retarded children who remained at home. Results indicated that the sex of the child and the amount of disruption perceived by the family as caused by the child, are significant factors in determining the course of institutionalization. (Author)
Abstract
ABSTRACT 34
EC 080034
ED 112 610
Pub. Date 75
172p.
Brown, Jerome D., Ed.
Handbook for Hearing Conservation Services and Educational Programming for Hearing Impaired Pupils.
Institution(s) and/or sponsor(s) of activity described
Iowa State Dept. of Public Instruction, Des Moines.
EDRS mf/hc
ERIC Document Reproduction Service availability listing*
Descriptors: Aurally Handicapped*; Guidelines*; Educational Programs*; State Programs*; Hearing Conservation; Exceptional Child Education; Elementary Secondary Education; Administration; State Departments of Education;
Descriptors and Identifiers
Subject terms which characterize content
Terms marked * are major terms and appear as headings in the subject index.
Identifier: Iowa*;
Presented by the Iowa Department of Public Instruction are recommendations for comprehensive hearing conservation services and educational programming for hearing impaired (HI) pupils. Part I consists of Iowa's Rules of Special Education which are arranged under 10 divisions: authority, scope, general principles and
(abstract material deleted here for sample) . . .
. . . regarding audiometric symbols, identification audiometry, and audiology programs in educational settings for HI children. (LS)
Abstractor's initials

CEC Information Center Journal Collection

The CEC Information Center regularly receives more than 200 journals which are examined for material concerning exceptional children. Articles judged to meet established criteria are abstracted, indexed and published in *Exceptional Child Education Abstracts (ECEA)*. Some of these articles are indexed and submitted also for announcement in *Current Index to Journals in Education (CIJE)*, an Educational Resources Information Center (ERIC) publication. The following list (current May 1976) is *representative* of journals currently received.

***Academic Therapy*, 1539 Fourth Street, San Rafael, California 94901

ACTA Symbolica, University of Akron, Akron, Ohio 44304

Adolescence, PO Box 165, 391 Willets Road, Roslyn Heights, New York 11577

***American Annals of the Deaf*, 5034 Wisconsin Avenue NW, Washington DC 20016

American Education, 400 Maryland Avenue SW, Washington DC 20202

American Educational Research Journal, 1126 16th Street NW, Washington DC 20036

American Journal of Art Therapy, 6010 Broad Branch Road, Washington DC 20015

American Foundation for the Blind Research Bulletin, 15 West 16th Street, New York, New York 10011

***American Journal of Diseases of Children*, 535 North Dearborn Street, Chicago, Illinois 60610

***American Journal of Mental Deficiency*, 49 Sheridan Avenue, Albany, New York 12210

American Journal of Nursing, 10 Columbus Circle, New York, New York 10019

***American Journal of Occupational Therapy*, 6000 Executive Boulevard, Suite 200, Rockville, Maryland 20852

***American Journal of Orthopsychiatry*, 1790 Broadway, New York, New York 10019

Archives of Otolaryngology, 535 North Dearborn Street, Chicago, Illinois 60610.

Arithmetic Teacher, 1201 16th Street NW, Washington DC 20036

ASHA, 9030 Old Georgetown Road, Washington DC 20014

Audecibel, 24261 Grand River Avenue, Detroit, Michigan 48219

Auditory & Hearing Education, 15300 Ventura Boulevard, Suite 301, Sherman Oaks, California 91403

Audiovisual Instruction, 1201 16th Street NW, Washington, DC 20036

Australian Children Limited, Box 91, Brighton 5048, South Australia

***Australian Journal of Mental Retardation*, P O. Box 255, Carlton, South Victoria 3053, Australia

AVISO, Newark State College, Union, New Jersey 07083

***Behavior Therapy*, 111 Fifth Avenue, New York, New York 10003

Behavior Today, Ziff-Davis Publishing Co 1156 15th Street NW, Washington DC 20036

Behavioral Disorders, Council for Children with Behavior Disorders, Indiana University, Bloomington, Indiana 47401

British Journal of Disorders of Communication, 4345 Annandale Street, Edinburgh EH7 4 AT, Scotland

British Journal of Mental Subnormality, Monyhull Hospital, Birmingham B30 3QB, England

British Journal of Physical Education, Ling House, 10 Nottingham Place, London WIM 4 AX, England

Bulletin of the Orton Society, 8415 Bellona Lane, Suite 204, Towson, Maryland 20402

Bulletin of Prosthetics Research, US Government Printing Office, Washington DC 20402

**Bureau Memorandum*, 126 Langdon Street, Madison, Wisconsin 53702

CSMR Bulletin, 345 Campus Towers, Edmonton, Alberta, Canada

Canada's Mental Health, Information Canada, Ottawa K1A 0S9, Canada

CEDR Quarterly, Phi Delta Kappa, PO Box 789, Bloomington, Indiana 47401

Child Care Quarterly, 2852 Broadway, Morningside Heights, New York 10025

Child Development, 5750 Ellis Avenue, Chicago, Illinois 60637

***Child Psychiatry & Human Development*, 2852 Broadway, Morningside Heights, New York 10025

Child Welfare, 67 Irving Place, New York, New York 10003

Childhood Education, 3615 Wisconsin Avenue NW, Washington DC 20016

Children Today, US Government Printing Office, Washington DC 20402

Children's House, Box 111, Caldwell, New Jersey 07006

Colorado Journal of Educational Research, University of Northern Colorado, Greeley, Colorado 80631

Communication Education (formerly **Speech Teacher**) Speech Communication Association, Statler Hilton Hotel, New York, New York 10001

Compact, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203

Day Care & Early Education, 2852 Broadway, New York, New York 10025

Deaf American, 5125 Radnor Road, Indianapolis, Indiana 46226

Deficience Mentale/Mental Retardation, York University, 4700 Keele Street, Downsview, Ontario M3J 1P3, Canada

Developmental Medicine and Child Neurology, Spastic International Medical Publications, 20-22 Mortimer Street, London W1N 7RD, England

Devereux Forum, 19 South Waterloo Road, Devon, Pennsylvania 19333

DSH Abstracts, Gallaudet College, Washington, DC 20002

Dyslexia Review, The Dyslexia Institute, 133 Gresham Road, Staines, TW18 2AJ, England

***Education and Training of the Mentally Retarded*, 1920 Association Drive, Reston, Virginia 22091

Education Digest, PO Box 623, 416 Longshore Drive, Ann Arbor, Michigan 48107

***Education of the Visually Handicapped*, 919 Walnut St. Fourth Floor, Philadelphia, Pennsylvania 19107

Educational & Psychological Measurement, Box 6907, College Station, Durham, North Carolina 27708

Educational Forum, 343 Armory Building, University of Illinois, Champaign, Illinois 61820

Educational Horizons, 2000 East 8th Street, Bloomington, Indiana 47401

Educational Leadership, 1201 16th Street NW, Washington DC 20036

Educational Researcher, 1126 16th Street NW, Washington DC 20036

Educational Technology, 140 Sylvan Avenue, Englewood Cliffs, New Jersey 07632

Elementary School Journal, 5801 Ellis Avenue, Chicago, Illinois 60637

English Journal, 1111 Kenyon Road, Urbana, Illinois 61801

***Exceptional Children*, 1920 Association Drive, Reston, Virginia 22091

**Exceptional Parent*, 264 Beacon Street, Boston, Massachusetts 02116

Family Involvement, Canadian Education Programs, 41 Madison Avenue, Toronto, Ontario M5R 2S2, Canada

Focus on Exceptional Children, 6635 East Villanova Place, Denver, Colorado 80222

**Gifted Child Quarterly*, 8080 Springvalley Drive, Cincinnati, Ohio 45236

Harvard Educational Review, 23 South Main Street, Uxbridge, Massachusetts 02138

Hearing, 105 Gower Street, London WCIE 6AH, England

**Hearing & Speech Action*, 814 Thayer Avenue, Silver Spring, Maryland 20910

Hearing Rehabilitation Quarterly, New York League for the Hard of Hearing, 71 W. 23rd Street, New York, New York 10010

Human Behavior, PO Box 2810, Boulder, Colorado 80302

Humanist, 923 Kensington Ave., Buffalo, New York 14215

Illinois Schools Journal, 6800 South Stewart Avenue, Chicago, Illinois 60621

Indiana Speech & Hearing Journal, Ball State University, Muncie, Indiana 47306

Instructor, PO Box 6099, Duluth, Minnesota 55806

Inter-Clinic Information Bulletin, 317 East 34th Street, New York, New York 10016

International Child Welfare Review, 1 Rue De Varembe, 1211 Geneva 20, Switzerland

International Journal of Child Psychiatry, Verlag 10, Basel 13, Switzerland

International Rehabilitation Review, 219 East 44th Street, New York, New York 10017

Involvement, PO Box 460, Oak Ridges, Ontario, Canada

*denotes journals monitored for CIJE.

**denotes copyrighted journals for which ECEA has been granted permission to use author abstracts.

Journal for Special Educators of the Mentally Retarded, 171, Center Conway, New Hampshire 03813

*Journal of Abnormal Child Psychology, **Plenum Publishing Corp., 227 W. 17th Street, New York, New York 10011

**Journal of Abnormal Psychology, 1200 17th Street NW, Washington DC 20036

*Journal of Applied Behavior Analysis, Uni-**versity of Kansas, Lawrence, Kansas 66044

Journal of Applied Rehabilitation Counseling, 1522 K Street NW, Washington DC 20005

Journal of Association for Study of Perception, PO Box 744, De Kalb, Illinois 60115

*Journal of Autism & Childhood Schizophre-**nia, Plenum Publishing Corp., 227 W. 17th Street, New York, New York 10011

Journal of Child Psychology & Psychiatry, Pergamon Press, Elmsford, New York 10523

Journal of Clinical Child Psychology, 111 South Meramec Avenue, No. 208, St. Louis, Missouri 63105

Journal of Communication Disorders, American Elsevier Publishing Co., 52 Vanderbilt Avenue, New York, New York 10014

Journal of Community Health, Human Sciences Press, 72 Fifth Avenue, New York, New York 10014

**Journal of Consulting & Clinical Psychology, 1200 17th Street NW, Washington DC 20036

Journal of Creative Behavior, 1300 Elmwood Avenue, Buffalo, New York 14222

Journal of Developmental Disabilities, PO Box 8470, Gentilly Station, New Orleans, Louisiana 70182

Journal of Education, Department of Education, Halifax, Nova Scotia

**Journal of Educational Psychology, 1200 17th Street NW, Washington DC 20036

Journal of Educational Research, Box 1605, Madison, Wisconsin 53701

Journal of General Education, 215 Wagner Building, University Park, Pennsylvania 16802

*Journal of Learning Disabilities, 5 North **Wabash Avenue, Chicago, Illinois 60602

Journal of Marriage & the Family, 1219 University Avenue SE, Minneapolis, Minnesota 55414

*Journal of Mental Deficiency Research, 86 Newman Street, London WIP 4 AR, England

Journal of Music Therapy, Box 610, Lawrence, Kansas 66044

Journal of Negro Education, Howard University, Washington DC 20001

**Journal of Nervous & Mental Disease, 428 East Preston Street, Baltimore, Maryland 21201

*Journal of Pediatrics, 11830 Westline Industrial Drive, St. Louis, Missouri 63141

**Journal of Personality Assessment, 1070 East Angeleno Avenue, Burbank, California 91501

Journal of Reading, 6 Tyre Avenue, Newark, Delaware 19711

Journal of Rehabilitation, 1522 K Street NW, Washington DC 20005

Journal of Rehabilitation of the Deaf, 814 Thayer Avenue, Silver Spring, Maryland 20910

Journal of School Health, American School Health Association, Kent, Ohio 44240

**Journal of School Psychology, 51 Riverside Avenue, Westport, Connecticut 06880

*Journal of Special Education, Grune and **Stratton, 111 Fifth Avenue, New York, New York 10003

*Journal of Speech & Hearing Disorders, 9030 Old Georgetown Road, Washington, DC 20014

*Journal of Speech & Hearing Research, **9030 Old Georgetown Road, Washington DC 20014

Journal of Teacher Education, One Dupont Circle, Washington DC 20036

*Language Speech & Hearing Services in Schools, 9030 Old Georgetown Road, Washington DC 20014

Lantern, Perkins School for the Blind, Watertown, Massachusetts 02172

Learning, 530 University Avenue, Palo Alto, California 94301

Mathematics Teacher, 1906 Association Drive, Reston, Virginia 22091

*Mental Retardation, 5201 Connecticut Ave-**nue NW, Washington DC 20015

Merrill Palmer Quarterly, 71 East Ferry Avenue, Detroit, Michigan 48202

Momentum, 350, One Dupont Circle, Washington DC 20036

Music Educators Journal, 1902 Association Drive, Reston, Virginia 22091

NASSP Bulletin, 1904 Association Drive, Reston, Virginia 22091

National Elementary Principal, 1801 North Moore Street, Arlington, Virginia 22209

The New Beacon, 224 Great Portland Street, London WIN/AA, England

*New Outlook for the Blind, 15 West 16th Street, New York, New York 10011

Notre Dame Journal of Education, PO Box 686, Notre Dame, Indiana 46556

Nursing Outlook, 10 Columbus Circle, New York, New York 10019

Optometric Weekly, 5 North Wabash Avenue, Chicago, Illinois 60602

Parents Voice, Journal of the National Society of Mentally Handicapped Children, Pembridge Square, London W2 4EP, England

Peabody Journal of Education, George Peabody College for Teachers, Nashville, Tennessee 37203

*Pediatrics, PO Box 1034 Evanston, Illinois **60204

**Personnel & Guidance Journal, 1607 New Hampshire Avenue NW, Washington DC 20009

Phi Delta Kappan, 8th & Union Streets, Bloomington, Indiana 47401

**Physical Therapy, 1156 15th Street NW, Washington DC 22005

Pointer, PO Box 131, University Station, Syracuse, New York 13210

Psychology in the Schools, 4 Conant Square, Brandon, Vermont 05733

Psychology Today, PO Box 2990, Boulder, Colorado 80302

Quarterly Journal of Speech, Speech Communication Association, Statler Hilton Hotel, New York, New York 10001

**Reading Research Quarterly, 6 Tyre Avenue, Newark, Delaware 19711

Reading Teacher, 6 Tyre Avenue, Newark, Delaware 19711

Rehabilitation Digest, One Yonge Street, Suite 2110, Toronto Ontario M5E 1E8, Canada

Rehabilitation Gazette, 4502 Maryland Avenue, St. Louis, Missouri 63108

*Rehabilitation Literature, 2023 West Ogden **Avenue, Chicago, Illinois 60612

Rehabilitation Teacher, 88 St. Stephen Street, Boston, Massachusetts 02115

Remedial Education, 5 Netherlee Street, Glen Iris, Victoria 3146, Australia

Review of Educational Research, 1126 16th Street NW, Washington, DC 20036

Scandinavian Journal of Rehabilitation Medicine, Gamla Brogatan 26, Box 62, S-101 20 Stockholm 1, Sweden

Schizophrenia Bulletin, 5600 Fishers Lane, Rockville, Maryland 20852

School Media Quarterly, 1201-1205 Bluff Street, Fulton, Missouri 65251

*Sight Saving Review, 79 Madison Avenue, New York, New York 10016

Sign Language Studies, Linstock Press, 9306 Mintwood St., Silver Spring, Maryland 20901

*Slow Learning Child, St. Lucia, Brisbane 4067, Australia

**Social Work, 49 Sheridan Avenue, Albany, New York 12210

Southern Journal of Educational Research, Box 107, Southern Station, Hattiesburg, Mississippi 39401

Special Children, American Association of Special Educators, 107-20 125th Street, New York, New York 11419

*Special Education: Forward Trends, National Council for Special Education, 12 Hollycroft Avenue, London NW3 7QL, England

Special Education in Canada, Parkway V S, 1 Danforth Avenue, Toronto, Ontario, Canada

Speech Monographs, Speech Communication Association, Statler Hilton Hotel, New York, New York 10001

Teacher, 22 West Putnam Avenue, Greenwich, Connecticut 06830

Teacher of the Blind, Royal School for the Blind, Church Road North, Wavertree, Liverpool L156TQ, England

Teacher of the Deaf, 50 Topsham Road Exeter EX2 4NF, England

Teachers College Record, 525 West 120th Street, New York, New York 10027

**TEACHING Exceptional Children, 1920 Association Drive, Reston, Virginia 22091

*Volta Review, 3417 Volta Place NW, Wash-**ington, DC 20007

Young Children, 1384 Connecticut Avenue NW, Washington, DC 20009

ABSTRACT 3244

EC 001 961 ED 010 896
Publ. Date Dec 64 73p.
Kinnane John F.; Suziedelis, Antanas
Sources of Interpersonal Anxiety in the Physically Handicapped.
Catholic University Of America, Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child research; adjustment (to environment); attitudes; tests; personality; special health problems; visually handicapped; aurally handicapped; anxiety; physically handicapped; test construction; occupational levels; age; interpersonal relationship; cardiac (person); social adjustment; interpersonal problems; psychological evaluation; psychological tests; Schedule of Interpersonal Concerns

In order to measure the sources of interpersonal concerns among the physically handicapped, the Schedule of Interpersonal Concerns was developed, based on Schulz's three-dimensional model. The instrument contained 59 items divided into five factors: rejection, responsibility, personal intrusion, social enmeshment, and independence. Three groups of the physically handicapped were chosen for application of the instrument. The two groups with sensory handicaps, including 56 deaf and 42 blind, were predicted to show concern over rejection. The third group of 38 cardiovascular handicapped was expected to show concern over the control dimension of independence. Control samples of 71 normal people were matched to each of the handicapped groups. Data analysis showed significant support of the hypotheses, despite some limitations of the instrument or sampling procedures with the deaf. Intragroup analysis indicated that the psychological meanings of a physical handicap were related to life stages and occupational levels. (NS)

ABSTRACT 1703

EC 004 186 ED N.A.
Publ. Date Apr 69 5p.
Sutherland, Prudence A.
On the Need of the Severely Handicapped to Feel That They Are Human.
EDRS not available
Top Of The News; v25 N3 P263-7 Apr 1969

Descriptors: exceptional child services; physically handicapped; biographies; bibliotherapy; self concept; emotional adjustment; socialization

A personal account is given of the psychological needs of the severely handicapped. The role of family and friends is described along with the problems of socialization and the values of bibliotherapy. (LE)

ABSTRACT 1448

EC 004 261 ED 034 327
Publ. Date Nov 67 106p.
Siller, Jerome And Others
Studies in Reaction to Disability. XII: Structure of Attitudes Toward the Physically Disabled; Disability Factor Scales--Amputation, Blindness, Cosmetic Conditions.
New York University, New York, School Of Education
Social And Rehabilitation Service (DHEW), Washington, D. C., Division Of Research And Demonstration Grants
EDRS mf,hc

Descriptors: exceptional child research; physically handicapped; attitudes; negative attitudes; amputees; blind; demography; factor analysis; attitude tests; stereotypes; test construction; internal scaling; item analysis

To describe and to develop instruments to measure attitudes toward amputees, the blind, and those with cosmetic conditions, three groups of subjects responded to one of three large pools of items tapping attitudes toward the three disability conditions. Three new groups of about 500 subjects of diverse demographic characteristics were given one of three revised and reduced questionnaires. The returns were factor analyzed and scales were derived from the resulting factors. The seven virtually identical factors which emerged from the amputation and blindness analysis were interaction strain, rejection of intimacy, generalized rejection, authoritarian virtuousness, inferred emotional consequences, distressed identification, and imputed functional limitations. The cosmetic conditions item set contained two factors which were identical (interaction strain, rejection of intimacy); two which were analogous (reluctant aversion and superficial empathy); and two unique dimensions (qualified aversion and proximate offensiveness). A review of related research and data on each item of the scales are included. (LE)

ABSTRACT 1173

EC 004 758 ED N.A.
Publ. Date 65 373p.
Spock, Benjamin; Lerrigo, Marion O.
Caring for Your Disabled Child.
EDRS not available
Crowell Collier And Macmillan, Inc., 866 Third Avenue, New York, New York 10022 ($4.95).

Descriptors: handicapped children; physically handicapped; parent child relationship; parent role; rehabilitation; medical services; educational needs; employment opportunities; recreational activities; social adjustment; sex education; self care skills; prostheses; family problems; educational programs

Written basically for parents of handicapped children, the book offers suggestions for care, advice on behavior, and discusses the needs of both parent and child. Some areas of concern are understanding of parent and child problems in daily family living, the relationship and search for medical care, hospitalization and therapy, parental emotions concerning the child's education, educational needs and facilities, and problems in actual school situations. Information is also presented on possible employment, parental influence in choosing a vocation, attainment of goals, suggestions for recreation and play activities, and sexual and social development problems from childhood through adulthood. Also discussed are problems in home management, some self help aids, and suggestions for the easier management of braces, wheelchairs, crutches, artificial limbs, and elimination processes. Suggested readings and a list of helpful agencies are provided. (JM)

ABSTRACT 1764

EC 004 804 ED 035 143
Publ. Date Oct 66 279p.
Young, Howard D.
Independent Living: A Study of Rehabilitation of Physically Handicapped Adults Living in Foster Homes; Social Work Intervention in the Adaptation to Family Environment. Final Report.
New York Service For Orthopedically Handicapped, New York
Social And Rehabilitation Service (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: exceptional child services; physically handicapped; program evaluation; foster family; rehabilitation programs; adults; orthopedically handicapped; family environment; institutionalized (persons); social services; social adjustment; social workers; success factors; counseling effectiveness; interpersonal relationship; family influence; vocational counseling

As an alternative to unnecessary inpatient care of adults with orthopedic disabilities, the Independent Living Project (ILP) placed persons who were institutionalized without need and persons who were living in the community under unsatisfactory circumstances in foster homes. Information is presented on the intake procedures, homefinding techniques, matching client to foster home problems, counseling services, and the employment procedures used in the project. The characteristics of the ILP clients and foster families and the effects of social work intervention are enumerated with summary tables of data clarifying the placement results. Nine major areas of concern were identified. Each area is delineated with a list of recommendations and implications. These include the procedures for moving the disabled into suitable environments, the applicability of foster homes for the disabled, the alternatives for living environments, the opportunity to participate in training for social skills, the compilation of a central record file or data bank, the effect of the work experience and its importance, the cooperation of community organizations for the disabled, the need for the coordination of personnel services, the allocation of personnel and types of services offered, and final conclusions. (WW)

ABSTRACT 2630

EC 005 454 ED N.A.
Publ. Date Mar 70 15p.
Noonan, J. Robert And Others
Personality Determinants in Attitudes toward Visible Disability.
Florida University, Gainesville, Regional Rehabilitation Research Institute

Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS not available
Journal Of Personality; V38 N1 P1-15 Mar 1970

Descriptors: exceptional child research; negative attitudes; females; college students; amputees; physically handicapped; psychological characteristics; personality; authoritarianism; attitudes

A battery of nine tests were administered to 240 female college students to examine attitudes of nondisabled persons toward the visibly disabled (amputation, wheelchair confinement, or facial disfigurement). Intercorrelation of personality measures with the Granofsky Pictures Test (GPT) and the Attitudes Toward Disabled Persons Scale (ATDP) showed authoritarianism is inversely related to positive attitudes toward disability (p less than .01 with GPT and ATDP) and conscious body satisfaction is positively related to acceptance of the disabled (p less than .05 with GPT and ATDP). It was also found that both ego strength and field independence are positively related to acceptance of the disabled (p less than .05 on ATDP). In the canonical correlation, authoritarianism received highest weighting of the predictors. Significant inverse relationships were found between authoritarianism and attitudes toward disabled when subjects showed low body satisfaction, moderate somatic concern, moderate or low social conformity needs, high ego strength, or moderate or low field independence. Authoritarianism was consistently found to best predict attitudes of nondisabled persons toward visibly disabled. (MS)

ABSTRACT 2230

EC 005 499 ED 037 882
Publ. Date 70 224p.
Finnie, Nancie R.
Handling the Young Cerebral Palsied Child at Home.
EDRS not available
E. P. Dutton And Company, Inc., 201 Park Avenue South, New York, New York 10003 ($6.95).

Descriptors: exceptional child services; cerebral palsy; parent education; physical development; child care; motor development; parent role; physical activities; physically handicapped

Written primarily for parents of cerebral palsied children, the text discusses and illustrates methods for handling the child in daily activities. Introduced with a questionnaire concerning developmental stages and activity levels, the manual describes the most common difficulties of the spastic, athetoid, ataxic, or flaccid child. Drawings and explanations included concern general advice, the development of movement, carrying, bathing, toilet training, dressing, feeding, transporting devices, sleeping, play, and linking play with everyday activities. Also provided are lists for additional reading, terminology, and suppliers of accessories and equipment. (JM)

ABSTRACT 2109

EC 005 513 ED 023 143
Publ. Date Jun 68 143p.
Muthard, John E.; Hutchinson, Jack
Cerebral Palsied College Students, Their Education and Employment.
Florida University, Gainesville
Social And Rehabilitation Service (DHEW), Washington, D. C.;
United Cerebral Palsy Association, New York, New York
EDRS mf,hc
CPCS Study, United Cerebral Palsy Association, Inc., 66 East 34th Street, New York, New York 10016.

Descriptors: exceptional child research; cerebral palsy; college attendance; employment opportunities; physically handicapped; adjustment problems

Investigated were the problems of college students who have cerebral palsy, and the barriers which may confront them during post-college employment years. Investigated were situations encountered in college and the methods used to overcome difficulties, the student's evaluation of a college education, and the effect of educational experiences and personal characteristics on post-college employment. A group of young cerebral palsied college students provided the data, describing their post-college and employment experiences. The responses of these individuals were tabulated to secure normative data or permit comparisons with findings from other college student groups. Personal, educational, and vocational characteristics of these students were compared with those of nonimpaired students. Personal, educational, and vocational characteristics of those cerebral palsied students employed in jobs related to education were compared with those employed in jobs not related to education. The major findings and implications are discussed in terms of student characteristics, college problems, education and employment, and parental attitudes. The instruments used in this series of studies and tabulations of statistical findings are appended. (Author/IM)

ABSTRACT 2838

EC 005 870 ED N.A.
Publ. Date 70 2p.
Anthony, William A.
The Physically Disabled Client and Facilitative Confrontation.
EDRS not available
Journal Of Rehabilitation; V36 N3 P22-3 May-Jun 1970

Descriptors: exceptional child education; physically handicapped; adjustment problems; counseling; rehabilitation counseling; emotional adjustment

Adjustment problems encountered by a physically disabled person are discussed. Incongruous feelings concerning his disability are shown to have behavioral consequences. Reasons for the lack of honest interaction between the disabled person and normal persons are explained. The creation of facilitative conditions (an honest environment) and an effective confrontation technique by a rehabilitation counselor are shown to be necessary for the treatment of psychological problems of the physically disabled. (KW)

ABSTRACT 2284

EC 005 945 ED N.A.
Publ. Date May 67 105p.
Siller, Jerome And Others
Studies in Reactions to Disability, XI: Attitudes of the Nondisabled Toward the Physically Disabled.
New York University, New York, School Of Education
Rehabilitation Services Administration (DHEW), Washington, D. C.
EDRS not available
Jerome Siller, Ph.D., Press Annex Building, Room 71, 26 Washington Place, New York University, New York, New York 10003.

Descriptors: exceptional child research; physically handicapped; attitudes; amputees; cerebral palsy; blind; deaf; discriminatory attitudes (social); negative attitudes; social attitudes; attitude tests; projective tests; adults; demography; personality tests; handicapped; special health problems

Three studies which examined attitudes of nondisabled persons toward the disabled are reported. A study which used college, high school, and junior high school subjects in order to examine the relationships among measures of attitude toward the disabled (Attitude Toward Disabled Persons Scale, Feeling Check List, Social Distance Scale), demographic variables, and indices of personality traits obtained from self report questionnaires is described. Also reported is a study examining the relationship between personality structure and attitude toward the disabled by use of interviews, Rorschach Test, Thematic Apperception Test, and Draw-A-Person Test with 65 persons. Another study reported presents data obtained from the Feeling Check List, the Social Distance Scale, and interviews and also summarizes reactions of subjects to amputation, blindness, body deformations, cerebral palsy, deafness, muscular dystrophy, paralysis, and skin disorders. Appendixes include the Feeling Check List and the Social Distance Scale. (MS)

ABSTRACT 2897

EC 006 085 ED N.A.
Publ. Date (69) 8p.
Wolinsky, Gloria
The Problem of Ego-Identity and the Physically Handicapped Adolescents.
EDRS not available
Regional Special Education Instructional Materials Center, C. U. N. Y., Hunter College, 695 Park Avenue, New York, New York 10021.

Descriptors: exceptional child education; physically handicapped; adjust-

ment problems; adolescents; self concept; psychological characteristics; individual development

The crises of adolescence affecting the physically handicapped adolescent are explored. Psycho-social development is discussed as it contributes to ego identity. Patterns of specific difficulties are examined. Also noted are the physical characteristics of adolescence and the implications for identity. Suggested are three ways to help the physically handicapped adolescent achieve self identity and ego identity. (MS)

ABSTRACT 284

EC 03 0284 ED N.A.
Publ. Date Sep 70 8p.
Richardson, Stephen A.
Age and Sex Differences in Values toward Physical Handicaps.
EDRS not available
Journal Of Health And Social Behavior; V11 N3 P207-14 Sep 1970

Descriptors: exceptional child research; physically handicapped; social attitudes; age differences; sex differences; majority attitudes

Pictures of a child with various physical handicaps were shown to children from kindergarten through high school and their parents to determine their values toward the disabilities. Results showed that the values changed with increasing age--at grade 12 the values of boys and girls resembled those of parents of the same sex. Older females conformed more to peer values than older males. From first grade on up, all subjects liked the non-handicapped child best (after third grade the average remained consistent at 59% for males and 71% for females). The least liked picture choice is less consistent by age and sex. In general, the obese child is least liked by both males and females. The child with a leg brace and crutches and the child in the wheelchair become more liked with increasing age of the subjects, while the child with the missing hand and the facially disfigured child become less liked. The primarily cosmetic handicaps (obesity and facial disfigurement) are less liked by girls than by boys. The functional handicaps (children on crutches and in the wheelchair and the amputee) are less liked by boys than by girls. Discussed are inferences concerning the mechanisms of the learning of values toward disabilities. (KW)

ABSTRACT 331

EC 03 0331 ED N.A.
Publ. Date 53 440p.
Barker, Roger G. And Others
Adjustment to Physical Handicap and Illness: A Survey of the Social Psychology of Physique and Disability.
EDRS not available
Social Science Research Council, 230 Park Avenue, New York, New York 10017 ($2.00).

Descriptors: physically handicapped; adjustment (to environment); research reviews (publications); psychological needs; psychophysiology; social influences; adjustment problems; physiology; visually handicapped; aurally handicapped; employment trends; somatopsychology

The review of research relating to adjustment to physical handicaps and illness presents a general description of the somatopsychological problem, methodological problems of somatopsychological research, and limitations of the review itself. The significance of somatopsychological aspects is reviewed in the following areas: differences in physical size, strength, and attractiveness; crippling conditions; impaired hearing; tuberculosis; impaired vision; acute illness; and employment considerations with the physically disabled. Information provided in each area includes social effects, personality development, behavioral characteristics, research summaries, attitudinal traits, and additional data pertinent to the specific condition. Bibliographies are provided relating to each area. (RD)

ABSTRACT 372

EC 03 0372 ED 043 187
Publ. Date 70 176p.
Ludwig, Edward G.
Patterns of Adjustment to Disability.
Ohio State University, Columbus, College Of Medicine
Social And Rehabilitation Service (DHEW), Washington, D. C.
EDRS mf,hc

Descriptors: welfare recipients; physically handicapped; followup studies; older adults; adjustment (to environment); retirement; welfare agencies; social welfare; human services; Social Security

Designed to assess the validity of the determinations among applications for Social Security disability benefits, a comprehensive evaluation of each applicant was made including medical, psychological, social, and vocational data on each subject and his family. A followup study was conducted for 705 applicants from Ohio two to six years after the initial application was made for disability benefits. Results of the followup showed that 66.7% were receiving retirement benefits. 11.1% were substantially gainfully employed, and 53% had personal incomes of less than $150 per month. The agency participation and applicant characteristics (health status, economic and employment status, family situation, and general activities and situation) are fully described. (RD)

ABSTRACT 493

EC 03 0493 ED N.A.
Publ. Date 70 231p.
McDaniel, James W.
Physical Disability and Human Behavior.
EDRS not available
Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford, New York 10523 ($7.95).

Descriptors: physically handicapped; psychology; psychophysiology; attitudes; emotional adjustment; motivation; theories; emotional problems; rehabilitation

Designed to be particularly useful to those interested in rehabilitation counseling, at either the undergraduate or graduate level of instruction, the book on the psychology of disability deals with the skills and theories of adjustment to disability. Theoretical foundations are surveyed. Following chapters examine attitudes (of employers, family, and professionals) toward disability, emotional factors in illness and disability, sensory and perceptual processes (body image, phantom perceptions, sensory compensation), motivation and the organization and direction of behavior, and the regulation and control of behavior (learning and skilled performance, occupational performance). A summary to the preceding discussion of the behavioral effects of structural and functional changes resulting from illness and disability includes theoretical considerations. (KW)

ABSTRACT 1784

EC 03 1784 ED 048 680
Publ. Date Jan 71 197p.
Deschin, Celia S.; Nash, Marygold V.
Children Together: The Effect of Integrated Group Experiences on Orthopedically Handicapped Children.
New York Service for the Handicapped, New York
National Institute of Mental Health (DHEW), Bethesda, Maryland
EDRS mf,hc

Descriptors: exceptional child research; physically handicapped; mental health; recreational programs; group relations; peer relationship; self concept

To study the effect on physically handicapped children's mental health of organized group activities in community centers and settlements, 230 children participated in a 2 year demonstration project. Mental health was defined as the child's social functioning in home and school and as reflected in the child's self image; and it was hypothesized that the mental health of mildly physically handicapped children improved through recreational activities with their nonhandicapped peers. It was also speculated that no special or additional staff would be needed. Data was obtained through interviews with the children, families, teachers, group leaders, and placement counselors. Researchers felt that, after comparing factors concerning the families, the school and the children's self evaluations, the children showed improvement attributed to associating with their nonhandicapped peers. The second hypothesis concerning staffing was not confirmed. Recommendations for community centers, schools, and adult education to benefit the mental health of physically handicapped children were made. (CD)

ABSTRACT 1823

EC 03 1823 ED N.A.
Publ. Date 60 408p.
Wright, Beatrice A.
Physical Disability--A Psychological Approach.
EDRS not available
Harper and Row, Publishers, 49 East 33rd Street, New York, New York 10016 ($8.50).

Descriptors: physically handicapped; psychophysiology; psychological characteristics; personal adjustment; personality; behavior patterns; emotional problems; emotional adjustment; attitudes; interpersonal competence; social problems; somatopsychology

Written for the practitioner in the field of rehabilitation and the professional in training, the volume deals with the phenomenal and instrumental connections between the psyche and the soma, and, in particular, the somatopsychological problem as seen in disablement. Emphasis is on the kinds of social-psychological problems confronting a person with an atypical physique and how he copes with them. How environmental and personal factors aid or hinder psychological adjustment is considered. The role of physical disability in determining personality and behavior is discussed in terms of available data, relevant theories, and new concepts and interpretations. Some of the specific topics covered are inferior and salutary status position: frustration and uncertainty, value changes in acceptance of disability, self-concept, perception of interpersonal relations, adolescents, everyday relationships, public attitudes, training in social skills, parents, and motivation. (KW)

ABSTRACT 2337

EC 03 2337 ED N.A.
Publ. Date Jun 71 7p.
Kolin, Irving S. and Others
Studies of the School-Age Child with Meningomyelocele: Social and Emotional Adaptation.
EDRS not available
Journal of Pediatrics; V78 N6 P1013-9 Jun 1971

Descriptors: exceptional child research; physically handicapped; anomalies; emotional adjustment; family attitudes; parent attitudes; social adjustment; meningomyelocele

Thirteen school-age children with meningomyelocele and their families underwent intensive social service interviews and psychiatric evaluation. A good to fair adaptation was found in seven of the children and in five of the parents. Divorce or separation occurred in six of the families studied. Both parents and children used a wide variety of adjustment mechanisms. Social and emotional factors appeared to be stronger determinants of adaptation than severity of physical impairment. Communication between the physician and the family was crucial in the adjustment process. The data indicate a need for initial and long-term family support. Psychiatric screening is valuable in identifying patients in need of help. Timely intervention could serve to modify psychopathology and improve the chance for a more successful adaptation. (Author)

ABSTRACT 2442

EC 03 2442 ED N.A.
Publ. Date 62 463p.
Garrett, James F., Ed; Levine, Edna S., Ed.
Psychological Practices with the Physically Disabled.
EDRS not available
Columbia University Press, 440 West 110th Street, New York, New York 10025 ($8.75).

Descriptors: physically handicapped; personal adjustment; psychological characteristics; adjustment (to environment); rehabilitation; physical characteristics

The role of personal adjustment to the total life situation of the physically disabled is discussed. Emphasis is placed on the common problems distinctive to the respective disabilities discussed and on the variety of reactions to these problems. Such disabilities as amputation, arthritis, cardiovascular disability, hemiplegia, cerebral palsy, language disorders, cancer, facial disfigurement, auditory or visual disability, deaf-blindness, and severe chronic illness are included. The authors have sketched some of the disability influences and problems in terms of medical physical aspects, psychological implications in regard to individual as well as family and sociocultural milieu, special considerations in psychological appraisal and rehabilitation, and suggestions for research as well as for improvement in psychological management and rehabilitation. (CD)

ABSTRACT 2506

EC 03 2506 ED N.A.
Publ. Date Jun 71 3p.
Fox, Joshua
Sex Education--But for What.
EDRS not available
Special Education; V60 N2 P15-7 Jun 1971

Descriptors: exceptional child education; physically handicapped; sex education; sexuality; cerebral palsy; maturation

The article deals with the issue of sex education for the severely physically handicapped. Differences in the approach to sex education as a result of a handicapping condition such as the dependance on others, the bodily hinderances, and community attitudes on sex that the handicapped cannot avoid are pointed out. Understanding the underlying anxieties, the importance of sexual fantasies, and the problems in attaining maturity are considered. Three aspects of how sex education can prepare the physically handicapped for the kind of life they are to lead as adults (sexual behavior, personal relationships, substitutes) are also discussed. (CD)

ABSTRACT 3202

EC 03 3202 ED N.A.
Publ. Date 70 326p.
Safilios-Rothschild, Constantina
The Sociology and Social Psychology of Disability and Rehabilitation.
EDRS not available
Random House, 201 East 50th Street, New York, New York 10022.

Descriptors: physically handicapped; rehabilitation; vocational rehabilitation; sociology; emotional adjustment; personal adjustment; psychological characteristics; work attitudes

The analysis of the multidisciplinary social institution of rehabilitation uses information from the social sciences, medicine, and paramedical areas and analyzes it within a sociological and sociopsychological theoretical framework. The book deals primarily with physical disability and physical rehabilitation. The discussion of societal response to disability examines the status of the disabled historically and cross-culturally. The process by which a person may go from health to illness to disability is studied, as well as the variety of behavioral alternatives open to him. The cultural, social, and sociopsychological factors influencing his choice of alternatives at each stage are examined, as well as the consequences of each choice for rehabilitation outcome. Theoretical aspects of disability and rehabilitation are dealt with in analyses of the sociology and social psychology of each, in which disability and rehabilitation are examined at three analytical levels: personality, social system, and culture. The meaning of work and its relevance for the identity of persons in different occupational categories is explored. A look at the successful rehabilitant considers medical, demographic, sociopsychological, and vocational factors related to rehabilitation success, both physical and vocational. The fate of rehabilitated patients after discharge from a rehabilitation facility is examined. Finally, recommendations to improve present rehabilitation schemes are made. (KW)

ABSTRACT [illegible]

EC 04 0019 ED N.A.
Publ. Date Sep 71 6p.
Richardson, Stephen A.
Children's Values and Friendships: A Study of Physical Disability.
EDRS not available
Journal of Health and Social Behavior; V12 N3 P253-8 Sep 1971

Descriptors: exceptional child research; physically handicapped; values; behavior patterns; group norms; peer relationship; childhood attitudes

The relation between value and behavior was examined, using children's values toward physical handicaps and their choice of best friend in a summer camp where children with and without physical handicaps lived together. It was hypothesized that children whose individual values toward handicaps were similar to the group value would choose as best friend someone who was not handicapped, whereas children with individual values that were atypical of the group value would choose someone who was handicapped. For children without handicaps, the hypothesis was confirmed early in the camping experience, but not after they had been at camp for two weeks. For children with visible physical handicaps, the results were contrary to the hypothesis late in the camp experience, and no association was found early. (Author)

ABSTRACT 554

EC 04 0554 ED N.A.
Publ. Date Dec 71 4p.
Colman, Andrew M.
Social Rejection, Role Conflict, and Adjustment: Psychological Consequences of Orthopaedic Disability.

EDRS not available
Perceptual and Motor Skills; V33 N3 P907-10 Dec 1971

Descriptors: exceptional child research; physically handicapped; personal adjustment; social adjustment; psychology; personality; personality assessment

Twenty orthopedically disabled hospital patients responded to a self-ideal discrepancy scale and the Eysenck Personality Inventory. The severely disabled Ss were more self-accepting and less neurotic than the marginally disabled Ss. A direct relationship was obtained between age and a composite measure of maladjustment (r equals .42, p less than .001), but this was not due simply to the duration of the disabilities. The results were interpreted as supporting the role-conflict hypothesis rather than the social-rejection hypothesis concerning the psychological consequences of physical disability. (Journal)

ABSTRACT 1178

EC 04 1178 ED N.A.
Publ. Date Fall 71 18p.
English, R. William
Correlates of Stigma Towards Physically Disabled Persons.
EDRS not available
Rehabilitation Research and Practice Review; V2 N4 P1-17 Fall 1971

Descriptors: research projects; research reviews (publications); physically handicapped; social attitudes; discriminatory attitudes (social)

Research was reviewed concerning social attitudes toward the physically handicapped, and in particular, concerning the anatomy of prejudice toward the physically handicapped. The following demographic correlates of stigma toward the physically disabled persons were reviewed briefly: sex, socioeconomic status, age, education, disability, religion, and occupation. The salient personality correlates of social discriminatory attitudes toward physically handicapped persons studied were said to be motivation, self concept, anxiety, interests, and intelligence. Research indicated that less aggressive persons with high self concept, low levels of anxiety, high needs for social approval and greater ability to tolerate ambiguity were the most accepting of the physically handicapped. Also reviewed were attitudinal correlates of stigma towards physically disabled persons. (CB)

ABSTRACT 1179

EC 04 1179 ED N.A.
Publ. Date Fall 71 9p.
English, R. William
Combatting Stigma Towards Physically Disabled Persons.
EDRS not available
Rehabilitation Research and Practice Review; V2 N4 P19-27 Fall 1971

Descriptors: exceptional child education; physically handicapped; social attitudes; discriminatory attitudes (social); guidelines

Outlined are guidelines designed to reduce and to eliminate discriminatory social attitudes towards the physically handicapped. Suggested plans of action include increasing amount of meaningful contact among disabled and non-disabled, improving behavioral skills of physically handicapped persons in their relations to non-disabled, influencing mass media to present more realistic views of disability and disabled persons, presenting stimuli over mass media to reduce stigma, including disabled person's family and his significant others in his treatment program, organizing physically disabled politically, pressuring elected officials to review and repeal legislation that restricts lives of disabled persons, promoting and participating in citizen advocacy programs, changing concept and design of institutions, and further professionalizing human services. (CB)

ABSTRACT 1378

EC 04 1378 ED N.A.
Publ. Date Feb 72 5p.
Eiseman, Russell
Attitudes Toward the Physically Disabled: Report of a Research Program, with Implications for Psychotherapy.
EDRS not available
Training School Bulletin; V68 N4 P202-6 Feb 1972

Descriptors: physically handicapped; attitudes; social attitudes; personality; negative attitudes; research projects

A 3-year study of personality and attitudes associated with prejudice against the physically disabled is described. Some findings are presented, as well as the design of the research program, which should lead to important clues associated with rejection of the physically disabled by non-disabled persons, as well as by the physically disabled themselves (self-hatred). Since deviance can be thought of as socially defined, the research, findings, and conceptualizations have implications for the way various scapegoated people are perceived. Social discrimination, it is said, may cause a severe loss of self-esteem, which should be dealt with by therapists of rejected individuals. (Author)

ABSTRACT 1407

EC 04 1407 ED N.A.
Publ. Date 72 203p.
Viscardi, Henry, Jr.
But Not on Our Block.
EDRS not available
Hill and Wang, Inc., 72 5th Avenue, New York, New York 10011 ($6.95).

Descriptors: exceptional child education; physically handicapped; special schools; community attitudes; discriminatory attitudes (social); legal problems; educational facilities

Recounted are problems surrounding the construction of a school building, with gymnasium and cafeteria, for some 200 severely physically handicapped children who were homebound because of disability, unable to attend regular schools. Focused upon are the struggles with community members and groups opposed to construction of the school in their suburban neighborhood. The community's sentiments of fear, distrust, and prejudice caused it to fight vigorously this proposed expansion of facilities already existing for the preschool through high school level handicapped students. At book's end, it is reported that the community's appeal to the New York State Supreme Court was rejected and, despite further litigation pending, construction was ready to begin on the new facility. (KW)

ABSTRACT 1792

EC 04 1792 ED N.A.
Publ. Date 71 12p.
Hopkins, Mary T.
Patterns of Self-Destruction Among the Orthopedically Disabled.
EDRS not available
Rehabilitation Research and Practice Review; V3 N1 P5-16 Win 1971

Descriptors: physically handicapped; suicide; research reviews (publications); death; incidence; statistical data; amputees; emotional adjustment

The review of research presents existing information on self-destructive behavior among the orthopedically disabled. The term suicide is used to include not only the accomplished act, but also such actions as self neglect leading to infection and death; alcoholism, drug addiction, and other incidious self-destructive acts are seen as a kind of chronic suicide. The term orthopedically disabled is defined to include persons with spinal cord injuries and amputees. Studies reviewed cover incidence of suicide; general facts about suicide; physical illness and suicide; suicide among amputees, paraplegics, and quadriplegics; and other forms of self-destruction. Studies show that the suicide rate is higher for the disabled than for the general population, that suicide rate is inversely related to severity of disability, and that suicide rate is higher for amputees than for the spinal cord injured, possibly due to more effective use of denial by the latter group. (KW)

ABSTRACT 1794

EC 04 1794 ED N.A.
Publ. Date 71 13p.
English, R. William
The Application of Personality Theory to Explain Psychological Reactions to Physical Disability.
EDRS not available
Rehabilitation Research and Practice Review; V3 N1 P35-47 Win 1971

Descriptors: physically handicapped; emotional adjustment; personality theories; psychology; social adjustment; attitudes

The theoretical article analyzes the relative value of four personality theories (psychoanalytic theory, individual psychology, body image theory, social role theory) for explaining psychological reactions to physical disability, positive attributes and liabilities of each theory are pointed out. Four tables analyze how each theory relates to the following four constructs: the effect of heredity and early childhood on the psychological or emotional adjustment of the physically disabled, the psychological impact of

disablement, the sociological or social impact of disablement, and the prognosis for rehabilitative treatment and attitude change. (KW)

ABSTRACT 1940

EC 04 1940 ED N.A.
Publ. Date 72 2p.
Young, B. M.
Sex and the Handicapped Adolescent.
EDRS not available
Rehabilitation Digest; V3 N4 P12-3 Spr 1972

Descriptors: exceptional child education; physically handicapped; sex education; sexuality; counseling; marriage; physicians; adolescents; young adults

A physician discusses the need for sex education and marriage counseling among handicapped adolescents and young adults. Recounted are two cases in which he advised a 19-year-old girl with muscular dystrophy and a quadriplegic 17-year-old boy. Given are the physican's answers to the physically handicapped adolescents' answers concerning ability to have sexual relations and to produce or bear a child. The two cases are cited as illustrations of the handicapped adolescent's 'desire for knowledge in the area of sex and sexuality. Urged is the need to provide frank and honest discussion and to help families understand that their handicapped children have thoughts of sex and marriage similar to those of the nonhandicapped. (KW)

ABSTRACT 236

EC 05 0236 ED N.A.
Publ. Date Nov 72 5p.
Rapier, Jacqueline and Others
Changes in Children's Attitudes toward the Physically Handicapped.
EDRS not available
Exceptional Children; V39 N3 P219-23 Nov 1972

Descriptors: exceptional child research; physically handicapped; elementary school students; changing attitudes; peer acceptance; regular class placement; age differences; sex differences

An assessment was made of changes in attitude of 152 elementary school children toward orthopedically handicapped children as a result of an integrated school experience. After integration nonhandicapped children had developed a more positive attitude toward the orthopedically handicapped. Before integration boys and girls differed in attitudes, but the difference disappeared as a result of integration. Integration increased differences in attitudes between older and younger children toward orthopedically handicapped children, with older children developing a more realistic attitude than younger children. (Author)

ABSTRACT 1290

EC 05 1290 ED N.A.
Publ. Date 73 190p.
Waldhorn, Hilda K.
Rehabilitation of the Physically Handicapped Adolescent.
EDRS not available
John Day Company, Inc., 257 Park Avenue South, New York, New York 10010 ($9.00).

Descriptors: exceptional child education; physically handicapped; special health problems; diseases; epilepsy; diabetes; allergy; asthma; minimally brain injured; adolescents; rehabilitation counseling; medical case histories

Intended for nonmedical personnel who counsel physically handicapped adolescents, the book provides answers to questions the adolescent may have about his disability and how to best live with it. A chapter each is given to epilepsy, hemophilia, sickle cell anemia, diabetes, allergies and asthma, and brain injury. Each chapter is structured to present medical data including the definition of the disease, its symptoms, etiology, care, and prognosis and rehabilitation patterns as seen in several case histories. There are said to be two million epileptic children suffering from petit mal, grand mal, and psychomotor seizures. Rehabilitation is illustrated by Peter who overcame effects of an overprotective mother. Hemophilia is described as being of two common varieties with an hereditary pattern. Cooperation of school personnel is seen in the case of Kenneth, a high school aged hemophiliac. Sickle cell anemia is thought to be characterized by pervasive public ignorance and inadequate screening programs. In the case of Howard, family, teachers, and the boy himself behaved as if he did not have sickle cell anemia, resulting in the death of the boy at the age of 18 years. Contrasted is the diabetic's condition prior to and following the discovery of insulin. The case of Karen is said to show the development of responsible self care. Discussed are skin allergies resulting in: hives, contact dermatitis, and eczema; hay fever and allergic rhinitis; and asthma. Counseling to release suppressed feelings of anger and hostility is said to have contributed to the physical improvement of Millie, an adolescent suffering from dermatitis and asthma. Brain injury is seen to be a difficult handicap to define. Misdiagnosis is illustrated by the case of Richie who was diagnosed as schizophrenic and mentally retarded before being correctly diagnosed and treated as brain injured. (DB)

ABSTRACT 1445

EC 05 1445 ED N.A.
Publ. Date 72 79p.
Nordqvist, Inger, Comp.
Life Together--The Situation of the Handicapped.
EDRS not available
Svenska Centralkommitten for Rehabilitating, Fack S-161 03 Bromma 3, Sweden ($1.50).

Descriptors: exceptional child education; physically handicapped; childhood; adolescents; handicapped; social relations; psychological needs; sexuality; sex education

Considered are the social, psychological, and sexual needs of orthopedically handicapped children and adults. Factors in the parent child relationship and environment which are thought to promote satisfactory adjustment include reasonable parental demands and optimum social integration with normal children. Handicapped adolescents are seen to need help in achieving independence from parents and more social opportunities. The attitudes of parents and nursing staff to the sexual development and behavior of children and adolescents are examined. Recommended is sexual education by informed and sensitive teachers. Architectural, cultural, and financial obstacles are seen to limit the social contacts of orthopedically handicapped adults. Increased public recognition of the sexual needs of handicapped persons is suggested. Major problems in the handicapped woman's sexual life are said to be physical capability and pregnancy. It is reported that most paraplegic men are able to perform sexually. The suitability of various contraceptive methods for the physically handicapped is evaluated. Encouraged are measures which would permit the severely handicapped to live together in their own homes. (DB)

ABSTRACT 1737

EC 05 1737 ED N.A.
Publ. Date Apr 73 56p.
Pilling, Doria
The Orthopaedically Handicapped Child Social, Emotional and Educational Adjustment: An Annotated Bibliography.
EDRS not available
Fernhill House, Ltd., 450 Park Avenue South, New York, New York 10016 ($2.75).

Descriptors: exceptional child research; physically handicapped; emotional adjustment; social adjustment; educational needs; abstracts; research reviews (publications); attitudes; academic achievement; annotated bibliographies

The booklet summarizes 128 research reports (published from 1958 to 1972) concerning the emotional, social, and educational aspects of physical handicap in childhood. The main conditions covered are congenital amputations and deformities (including those due to thalidomide), post-poliomyelitis defects, Perthes disease (a hip disorder), and muscular dystrophy. The research reviews are organized into four sections: attitudes to disability (37 reports), emotional and social adjustment (51 reports), family adjustment (11 reports), and educational attainments (29 reports). Listings are by date of study and include authors, date, bibliographic information, and a brief abstract usually noting subjects, method, and major findings. An annotated bibliography of 15 articles and books published from 1962 to 1972 primarily dealing with the care and management of handicapped children is also included. (DB)

ABSTRACT 2212

EC 05 2212 ED N.A.
Publ. Date 73 5p.
Acton, Norman
Sex and the Disabled: An International Review.
EDRS not available
International Rehabilitation Review; V24 N1 P4-7, First 1973

Descriptors: exceptional child education; physically handicapped; young adults; adults; sexuality; foreign countries; social attitudes; civil liberties; civil rights

Summaries of reports from Sweden, Israel, and the United States concern the sexuality of physically handicapped persons. The report from Sweden indicates widespread ignorance of orthopedically handicapped persons' need and ability to function sexually; and further stresses that sexuality involves both biological drive and love; that society's attitude toward beauty, stimulated by the mass media, reinforces public ignorance of handicapped persons' sexuality; and that only 50% of paraplegics have reported sexuality problems. The Israeli report cites human concern about bodily function as the source for extensive folklore about disability, which, when combined with attitudes on sexuality, raises fears in parents, staff workers, and the public. Also, the Israeli report discusses handicapped persons' rights to be informed, to be educated, to have sexual expression, to marry, to be parents, and to receive community services. From the United States a summary of a study on spinal cord injured males considers sexual experience in terms of individual differences, cites five aspects of sexual satisfaction, and asserts that genital sexual performance is possible and psychologically beneficial for most spinal cord injured males. (MC)

ABSTRACT 2583

EC 05 2593 ED N.A.
Publ. Date Oct 73 1p.
Banham, Katharine M.
Social and Emotional Adjustment of Retarded CP Infants.
Exceptional Children; V40 N2 P107 Oct 1973

Descriptors: exceptional child research; physically handicapped; cerebral palsy; infancy; early childhood; emotional adjustment; social adjustment; behavior rating scales

The behavior of 37 retarded cerebral palsied children (aged 18 to 60 months) was evaluated by means of two behavior rating scales. The scores correlated fairly consistently with age and intelligence of the cerebral palsied children and with teachers' ratings, suggesting the use of the scales to be appropriate for the measurement of social and emotional adjustment in infants and preschool children. (DB)

ABSTRACT 2621

EC 05 2621 ED N.A.
Publ. Date 72 240p.
Miller, E. J.; Gwynne, G. V.
A Life Apart: A Pilot Study of Residential Institutions for the Physically Handicapped and the Young Chronic Sick.
EDRS not available
J. B. Lippincott Company, East Washington Square, Philadelphia, Pennsylvania 19105 ($9.75).

Descriptors: exceptional child research; exceptional child services; physically handicapped; institutionalized (persons); psychological needs; sociology; discriminatory attitudes (social); residential care; death; values

The study investigated psychological and sociological aspects of five residential institutions for the physically handicapped and the chronically ill in Great Britain. Material was gained through visits, interviews, and observation. It was stressed that the cripple is an outsider to normal society and discrimination experiences lead to psychological consequences related to the cripple's experience of others and also of his own body. The five institutions were described and compared. The authors maintained that the essential characteristic of institutionalized persons is that they have been written off by society and are socially dead and that the primary task of the institutions is to care for the patients during the interval between social death and physical death. It was suggested that the 'warehousing' ideology based on humanitarian values and the 'horticultural' ideology based on liberal values are both inappropriate defense mechanisms. The material was analyzed in terms of concepts of an open system which exists by exchanging materials with the environment. Discussed was the import process in terms of ways institutions control admissions to protect selectors from the problem of rejecting needy persons. The conversion process in institutions was defined as providing for both physical and psychological dependency. Effective institutions were thought to provide inmates the opportunity to contribute back to the wider society. Noted was the lack of professional, interpersonal, or religious supports in adjusting to the realities of their situation. The point was made that the realistic export process is death, though such a process was thought to have led to a defensive search for other kinds of export. The leadership of institutions was seen to bridge the gap between the institution's values and the wider society's values, and inmates themselves were urged to move into leadership positions. It was concluded that, though residential care can be improved, major changes cannot take place until there is a radical change in society's values. (DB)

ABSTRACT 552

EC 06 0552 ED N.A.
Publ. Date Nov-Dec 7 3p.
Graden, Hank and Others
The Campus Scene: Attendants Trained to Aid Handicapped Students.

EDRS not available
Journal of Rehabilitation; V39 N6 P11-13 Nov-Dec 1973

Descriptors: exceptional child education; physically handicapped; college students; attendants; nonprofessional personnel; institutes (training programs); nursing; hygiene

A program to select and train attendants to aid physically handicapped college students with personal care in the morning and evening has been developed at Kent State University. Student attendants are chosen on the basis of responsibility, maturity, emotional stability, academic success, physical strength, and personal commitment. The students attend a 2-day training program at a hospital. The following topics are considered: physiology of spinal cord lesions (presented by an orthopedic surgeon); emotional adaptations to physical disabilities (presented by a psychiatrist); physical exercise, wheelchair management, and proper lifting techniques (presented by a physical therapist); basic nursing concerns (presented by a registered nurse on the spinal cord ward); maintenance of the urinary system (presented by a registered nurse on the catheter care team); assistance in activities of daily living (presented by an occupational therapist); and awareness of the environment (presented by a successfully employed paraplegic). (DB)

ABSTRACT 758

EC 06 0758 ED N.A.
Publ. Date 73 126
Washam, Veronica
The One Hander's Book: A Basic Guide to Activities of Daily Living.

EDRS not available
John Day Company, Inc., 257 Park Avenue South, New York, New York 10010 ($10.00)

Descriptors: exceptional child education; physically handicapped; daily living skills

Intended for individuals who have lost the use of one hand or arm, the book illustrates and explains techniques in daily living which do not require supplementary aids or equipment. The following skills are examples of techniques taught (general categories are in parentheses): managing a newspaper on public transportation (everyday activities), tying shoelaces (dressing and grooming), hair setting (hair styling and care), avoiding short sleeves (fashion), manicuring (caring for the good hand), sweeping (jobs around the house), peeling vegetables (kitchen jobs), folding clothes (laundry), sewing on a button (sewing skills), bathing the infant (infant and child care), buttering bread (dining out), typing (working skills), carrying books (school skills), social dancing (social occasions), shuffling cards (recreation), and serving the tennis ball (sports). (DB)

ABSTRACT 1147

EC 06 1147 ED N.A.
Publ. Date 73 46p.
Pilling, Doria
The Child with Spina Bifida. Social, Emotional, and Educational Adjustment: An Annotated Bibliography.

EDRS not available
NFER Publishing Company, Ltd. Windsor Berks, England. Available in the United States: Humanities Press, Inc., 450 Park Avenue, South, New York, New York 10016

Descriptors: exceptional child research; physically handicapped; annotated bibliographies; abstracts; research reviews (publications; emotional adjustment; social adjustment; academic achievement; family attitudes; Spina Bifida

Presented in the annotated bibliography are 72 abstracts of research published between 1962 and 1972 on the social and emotional adjustment, educational achievement, and general problems of children with spina bifida. Abstracts in order of earliest to latest date of publication. Explained in the introduction are varying conditions of spina bifida and definitions of medical terms (an asterisk used with a term refers to first usage in an annotation). Some of the findings summarized from studies on adjustm- of the child and the family are given. indicate that the child's adaptation is related to severity of disability, intelligence level, and parental adaptation; and that support of parents by social workers should begin immediately after the child's diagnosis. Some of the findings included on educational achievement indicate that children with myelomeningocele tend to be of normal intelligence, that children with myelomeningocele and hydrocephalus tend to have poorer intelligence and realtively good verbal ability, and that predictions for academic progress of spina bifida children should not depend on intelligence tests. Covered in general abstracts are treatment, management, and parental acceptance of the spina bifida child. Authors are listed alphabetically in the index. (MC)

ABSTRACT 1149

EC 06 1149 ED N.A.
Publ. Date 73 61p.
Pilling, Doria
The Child with Cerebral Palsy. Social, Emotional, and Educational Adjustment: An Annotated Bibliography.
EDRS not available
NFER Publishing Company, Ltd. Windsor, Berks, England. Available in the United States: Humanities Press, Inc., 450 Park Avenue, South New York, New York 10016

Descriptors: exceptional child research; physically handicapped; cerebral palsy; annotated bibliographies; abstracts; research reviews (publications)

Presented are 127 abstracts reviewing research concerned with the emotional, social and educational adjustment of cerebral palsied children. Abstracts are organized into the following sections (with the number of abstracts given in parentheses): attitudes toward cerebral palsy (5), emotional and social adjustment (24), family adjustment (24), educational attainment (54), and general information not covered by other sections (20). Each section is preceded by a brief summary of research findings. Within each section the summaries are given in chronological order starting with the earliest (1958) and continuing to mid 1972. Listings include author/s, date, title, and bibliographic information as well as the abstract. Abstracts usually note problems researched and major findings. (DB)

ABSTRACT 1199

EC 06 1199 ED N.A.
Publ. Date 74 27p.
Ayrault, Evelyn W.
Helping the Handicapped Teenager Mature.
EDRS not available
Public Affairs Committee Inc., 381 Park Ave South, New York, N Y 10016 ($.35)

Descriptors: exceptional child education; physically handicapped; cerebral palsy; adolescents; personal adjustment; emotional adjustment; emotional problems; maturation; parent role; educational programs; counseling

The pamphlet discusses ways to help the cerebral palsied or otherwise physically handicapped teenager adjust to his disability and mature in as normal a way as possible. Special problems of the handicapped teenager are seen to include self-degradation, a lack of pride and self-respect, an inability to deal with reality, experiences of rejection, and thoughts of suicide. Other emotional problems considered include a reluctance to grow up, a fear of the handicap, and extreme dependence. The teenager is encouraged to develop healthy attitudes toward mannerisms such as facial contortions, slurred speech, shaky hands, and a wobbly walk. Parents are urged to help the handicapped teenager assume responsibility, provide him with sex education, and help him work out common sex problems. Examined are varieties of educational programs including special schools, special classes, regular classes, and homebound classes. It is suggested that vocational counseling include realistic evaluation of employability. Discussed is the role of the psychologist in testing and in counseling the handicapped teenager, parents, and siblings. Also provided is a listing of sources of additional help including associations for handicapped persons, rehabilitation agencies, vocational rehabilitation associations, educational associations, and recreation groups. (DB)

ABSTRACT 2339

EC 06 2339 ED N.A.
Publ. Date Sum 74 10p.
Richardson, Stephen A. and Others
The Social Status of Handicapped and Nonhandicapped Boys in a Camp Setting.
Journal of Special Education; V8 N2 P143-52 Sum 1974

Descriptors: exceptional child research; physically handicapped; social attitudes; social relations; peer acceptance; camping

Sociometric preferences were established for 193 boys (8- to 13-years-old) with and without physical handicaps who were attending a summer camp. The intensity of the social relations (primary living groups as opposed to secondary living groups) and the appearance of the disability (visible as compared with nonvisible handicaps) were considered in analyzing the boys' interview responses. Visibly handicapped boys were found to be the most socially disadvantaged, nonvisibly handicapped boys were in an intermediate position, and nonhandicapped boys had the highest social status. Nonvisibly handicapped boys were more positively evaluated by boys outside the primary social group than by those within. (Author)

ABSTRACT 2489

EC 06 2489 ED N.A.
Publ. Date 73 377p.
Anderson, Elizabeth M.
The Disabled Schoolchild. A Study of Integration in Primary Schools.
Barnes and Noble, 10 East 53rd Street, New York, New York 10022 ($17.00 Cloth, $8.25 Paper).

Descriptors: exceptional child research; physically handicapped; infancy; early childhood; childhood; regular class placement; case studies (education); social adjustment; behavior pattern; emotional adjustment; academic achievement; parents; teachers

Using data gathered from interviews with parents and teachers and intensive study of 99 moderately or severely physically handicapped (PH) children in ordinary primary schools, the author discusses the educational and social issues involved in the integration of PH children into normal classes. The specific handicapping conditions of the Ss are described as are their placement histories. Data are reported on their social relationships in school, emotional and behavioral difficulties, social competence and overall social adjustment, and school attainment. Explained are the special accomodating arrangements made in ordinary schools in England and the methods of integrating handicapped children in Scandinavian schools. The report provided the following conclusions: that the majority of parents in the sample preferred ordinary school placement, that social adaptation scores were related to intelligence level rather than to the severity or type of handicap, and that 72% of controls and 66.6% of physically handicapped Ss without neurological abnormalities were well adjusted, although only one of three neurologically abnormal children were in the well adjusted group. Appendixes include a list of tests and other assessment procedures, assessment of disabilities, survey data of PH children in ordinary schools, data on the S population, case-notes on children with neurological abnormalities above the brainstem, the sociometric test, data on behavioral disorders, findings from the Manchester scales of social adaptation, data on overall social adjustment, information on reading backwardness and academic attainment, the computer program, the comparative costs of different types of primary school provision for PH children, a glossary of medical terms not explained in the text, the class teacher interview schedule, and the parent interview schedule. (GW)

ABSTRACT 2581

EC 06 2581 ED N.A.
Publ. Date Spr 74 2p.
Larsson, Nils
Housing the Severely Handicapped: The Fokus Society.
Rehabilitation Digest; V5 N4 P9-10 Spr 1974

Descriptors: exceptional child services; physically handicapped; young adults; adults; flexible facilities; design needs; foreign countries; normalization (handicapped); national programs; Sweden; Fokus Society; Severely Handicapped

The Fokus Society in Sweden is providing severely disabled physically handicapped persons who would normally be confined to institutions with special services and special housing units. Housing units are scattered throughout family apartment buildings close to community facilities and allow disabled persons to use both special and normal facilities to achieve integration. Emphasis is on flexibility, with kitchens and bathrooms being the areas of main concern. Design elements include motor drives for raising and lowering kitchen and bathroom assemblies, balconies, and emergency cords around the walls in each room. The annual cost of a Fokus unit is half that of care in a Swedish nursing home, and the units represent a step toward normalization of the handicapped. Research is being done on use of the units and they are being considered by other countries. (LC)

ABSTRACT 2603

EC 06 2603 ED N.A.
Publ. Date 74 238p.
Cull, John G., Ed.; Hardy, Richard E.
Rehabilitation Techniques in Severe Disability: Case Studies.
Charles C. Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62717 ($10.75).

Descriptors: exceptional child services; rehabilitation; case studies; adjustment problems; physically handicapped; amputees; special health problems; diabetes; epilepsy; cardiac (persons); mentally handicapped; visually handicapped; aurally handicapped; drug abuse; vocational rehabilitation; Severely Handicapped

The 14 readings in the book are presented as resource data for rehabilitation classes and new personnel in rehabilitation programs to promote discussion on effects of disability and rehabilitation services. Discussion questions and suggested readings follow each section. The application of personality theory to explain psychological reactions to physical disability is discussed. Case studies are presented regarding epilepsy, spinal cord injury, pulmonary condition, cardio-vascular disease, mental retardation, visual impairment, diabetes, diabetes with blindness, cancer, deafness, amputation, rheumatoid arthritis, and drug abuse. (MYS)

ABSTRACT 2720

EC 06 2720 ED N.A.
Publ. Date 74 220p.
Annand, Douglass R.
The Wheelchair Traveler (1974 Edition).
Douglass R. Annand, Publisher, Ball Hill Road, Milford, New Hampshire 03055 ($3.55).

Descriptors: exceptional child services; physically handicapped; special health problems; travel; wheel chairs; recreational facilities; hotels; architectural barriers; building design

Providing specific information on hotels, motels, restaurants, and sightseeing attractions that are particularly usable for handicapped travelers is the purpose of the directory for both ambulatory persons (amputees and cardiac or arthritic problems) and travelers in wheelchairs. Over 3200 listings from 50 states, Canada, Mexico, Puerto Rico, Netherlands, Antilles, and St. Thomas, Virgin Islands provide name, address, phone number, door opening widths and presence of steps (if known), and general usability rating. Many listings also provide information concerning telephone, television, swimming pool, eating facilities, and room rates. Suggestions for travelers are noted. (MYS)

ABSTRACT 2848

EC 06 2848 ED N.A.
Publ. Date 74 271p.
Eckhardt, Elizabeth and Others
Independent Living for the Handicapped and the Elderly.
Houghton Mifflin Company, 1 Beacon Street, Boston, Massachusetts 02108 ($9.95).

Descriptors: exceptional child education; physically handicapped; daily living skills; child care; facility improvement guidelines; clothing; design needs; home economics; equipment

Guidelines are provided for the physically handicapped and the elderly to facilitate independence regarding daily living skills and child care. Suggestions are provided in the following areas: management principles (such as arranging a special work place for each job) for physically handicapped homemakers; work simplification principles as applied to laundry tasks and formula making; work simplification in the physical care of children; developing early independence and cooperative behavior in young children; music, dramatics, art and nature study for young children to share with parents and grandparents. Also offered are guidelines on clothing adapted to particular needs of men, women, and children (such as slacks made of woven fabrics which slide over braces more easily than knits); devices, tools, and techniques that save time and energy; housing and kitchen planning for the handicapped and the elderly; (including such features as parallel bars and safety straps); independent living; and adjustment to physical limitations. Appendixes contain information on the adaptation of equipment for child care, adaptation of household equipment, a device for lifting a wheelchair into the trunk of an automobile, directions for making clothing adaptations, clothing sources, recipes for homemade art supplies, sources of devices, agencies, and publishers. Photographs and drawings illustrate the text. (GW)

ABSTRACT 43

EC 07 0043 ED N.A.
Publ. Date Jun 74 4p.
Tew, Brian
Spina Bifida: Family and Social Problems.
Special Education: Forward Trends; V1 N2 P17-20 Jun 74

Descriptors: exceptional child research; physically handicapped; social problems; child rearing; family problems; anomalies; parent attitudes; anxiety; mothers; emotional problems; Spina Bifida;
Recent British research on the social and familial effects of spinal bifida is reviewed. Topics discussed include parental anxieties about the cause for the baby's abnormalities, mothers' need for support in child raising, and the risk of having other children with similar defects. Marital strains, mothers, stress, effects on siblings, parental anxieties about schooling, and emotional disturbance in the child with spina bifida are also considered. (LS)

ABSTRACT 101

EC 07 0101 ED N.A.
Publ. Date 74 230p.
Macgregor, Frances Cooke
Transformation and Identity: The Face and Plastic Surgery.
Quadrangle/The New York Times Book Company, 10 East 53rd Street, New York, New York 10022 ($8.95).

Descriptors: exceptional child services; physically handicapped; anomalies; adults; social psychology; medical treatment; self concept; interpersonal competence; personality development; case studies; family role; Plastic Surgery;

A synthesis of the author's research and writings over 20 years discusses social, psychological, and cultural implications of facial deviations and plastic surgery. Purposes are to define this field as a subspecialty of social psychology of the handicapped, discuss major areas, define problems, and suggest approaches for management, rehabilitation and future research. Significance of appearance in personality formation, social interaction, and identity is stressed. Topics treated include appearance, interaction, and identity; living with a deviant face; malformed children and the family; and cosmetic surgery. Case histories are reported. (MYS)

ABSTRACT 273

EC 07 0273 ED N.A.
Publ. Date 74 24p.
General Information to Help the Recently Disabled: INA Mend Institute.
Insurance Company of North America and Human Resources Center, I. U. Willets Road, Long Island,

Descriptors: exceptional child services; physically handicapped; adults; resource guides; rehabilitation; vocational rehabilitation; financial support; transportation; recreation; travel; daily living skills;

Written for physically disabled persons, the booklet answers questions about disability in order to help the disabled lead productive, meaningful lives. Techniques and adaptations for daily living are explained and rehabilitation equipment is described. Sources of information on independent living and sources of financial assistance are listed. Information is also provided on vocational rehabilitation and employment services, transportation, and recreation and travel. (MYS)

ABSTRACT 298

EC 07 0296 ED N.A.
Publ. Date 74 147p.
Goffman, Erving
Stigma: Notes on the Management of Spoiled Identity.
Jason Aronson, 59 Fourth Avenue, New York, New York, 10003 ($7.50)

Descriptors: exceptional child education; handicapped children; physically handicapped; emotionally disturbed; discriminatory attitudes (social); social sciences; social attitudes; social experience; interpersonal competence; emotional adjustment; conceptual schemes; classification;

A social scientist uses numerous personal accounts in his analysis of the psychological, interpersonal, and intergroup dynamics of stigmatized persons (whether the physically handicapped, the ex-mental patient, the prostitute, or others). In the discussion of stigma and social identity, those whose stigma is visible are distinguished from those whose stigma can be and usually is concealed; supportive others are classified; it is suggested that persons who have a particular stigma tend to follow a similar course in accepting their stigma. An examination of information control as the major problem of persons whose stigma could be concealed also includes distinctions between such concepts as 'social identity' and 'personal identity', and 'prestige symbols', 'stigma symbols', and 'disidentifiers'. The concept of social identity (which is thought to be basic to defining stigmatization) and the concept of personal identity (which is said to be a key notion in explaining the role of information control in stigma management) are related to the concept of ego identity which is thought to allow a consideration of what individuals may feel about stigma and its management, and to prompt special attention to the advice given to stigmatized persons. The social situation of the stigmatized person and his response to the situation is analyzed in terms of deviation, which is described as a bridge concept which links the study of stigma to the study of the rest of the social world. It is argued that stigmatized persons have enough of their life situations in common to warrant classifying all of them together for the purpose of analysis. (The document was first printed by Prentice-Hall in 1963.) (GW)

ABSTRACT 566

EC 07 0566 ED N.A.
Publ. Date 64 70p.
Lundblad, Mae Jeannette
A Follow-Up Study of Former Dowling Students.
Minnesota University, Minneapolis, Minnesota

Descriptors: exceptional child research; physically handicapped; followup studies; educational background; employment level; social adjustment; special schools;

Seventy-six students who had left a special elementary school for crippled children during three selected years were followed up 8 to 16 years later to determine educational, employment, and social adjustment status. Disabilities of Ss included polio and cerebral palsy. The following are examples of findings: 41 Ss were high school graduates (including nine Ss who were also college graduates); nine Ss were still in college and 14 Ss were still in training (taking correspondence courses or enrolled in private or public high schools); 36 Ss were employed outside the home on a full-time basis (including eight Ss employed in sheltered workshops); only eight males and three females were married despite the fact that most Ss were of marriageable age; and none of the Ss were unhappy about having attended a special school. (LH)

ABSTRACT 962

EC 07 0952 ED N.A.
Publ. Date Dec 74 6p
Marinelli, Robert P.
State Anxiety in Interactions with Visibly Disabled Persons.
Rehabilitation Counseling Bulletin; V18 N2 P72-77 Dec74

Descriptors: exceptional child research; physically handicapped; anomalies; interpersonal relationships; anxiety; attitudes; discriminatory attitudes (social);

Examined were the state anxiety levels (measured by changes in heart beats per minute) of 14 undergraduate rehabilitation students interacting with a facially disfigured peer. A pretest-posttest control group design, using an analysis of covariance showed a significant heart rate increase in the Ss as compared to the control group. (CL)

ABSTRACT 1212

EC 07 1212 ED N.A.
Publ. Date Dec 74 4p.
Fulthorpe, Derek
Spina Bifida: Some Psychological Aspects.
Special Education Forward Trends; V1 N4 P17-20 Dec 1974

Descriptors: exceptional child research; physically handicapped; multiply handicapped; social adjustment; intelligence level; interpersonal competence; age differences; sex differences; Spina Bifida;

Examined were the intellectual ability, social adjustment, social competence, and personality characteristics of 33 children, 8- to 15-years-old, with spina bifida (a malformation of the spinal cord). Results of psychometric tests (including the Raven's Progressive Matrices, and the Carell's Children's Personality Questions) indicated that both the intellectual and social competence of the Ss were low, with the Ss who also had associated hydrocephalus scoring significantly lower and exhibiting more sober and taciturn behavior than non-hydrocephalics. Girls demonstrated greater introversion and neurosis than boys. Although no difference in social adjustment was found between continent and incontinent children as a whole, boys fitted with urinary appliances tended to be less assertive than incontinent boys, while girls with urinary appliances were significantly more well adjusted than incontinent girls. Ss under 11 years-of-age were found to be significantly more individualistic and careless of social rules than older children while older boys tended to exhibit more depression and under-reaction. Findings emphasized the need for counseling the parents and assisting the children in socialization skills and in acceptance of their handicap. (CL)

ABSTRACT 1346

EC 07 1346 ED N.A.
Publ. Date Jan 75 9p.
Singh, Silas P.; Magner, Tom
Sex and Self: The Spinal Cord-Injured.
Rehabilitation Literature; V36 N1 P2-10 Jan 1975

Descriptors: exceptional child services; physically handicapped; sexuality; self concept; self esteem; adjustment problems; Spinal Cord Injuries;

Sexual functioning is an important determinant of self-concept in individuals with spinal cord injuries. Depending on the type and location of cord injury, the individual may have to make adjustments in sexual activity and desire. Physicians can assist the patients to cope with the physical difficulties, but counseling is frequently needed to handle the accompanying emotional problems. (CL)

ABSTRACT 1401

EC 07 1401 ED N. A.
Publ. Date Jan 75 5p.
Sheridan, Mary S.
Talk Time for Hospitalized Children.
Social Work; V20 N1 P40-4 Jan75

Descriptors: exceptional child services; physically handicapped; hospitalized children; social workers; medical treatment; emotional adjustment; adjustment (to environment);

The University of Illinois Hospital Talk Time program focuses on daily small-group discussions that encourage children to share their fears and fantasies about their hospital experience with peers, medical social workers, and hospital staff members (such as child psychiatrists and nurses). The primary purpose of the group is to help the children adjust to the hospital, to their illness, and to necessary treatment by asking questions, expressing negative emotions such as anger, and looking for signs of recovery. The program has also proved effective in teaching hospital personnel how to meet the needs of pediatric patients. (LH)

ABSTRACT 1895

EC 07 1895 ED N. A.
Publ. Date 75 53p.
Joel, Gil S.
So Your Child Has Cerebral Palsy.
New Mexico University Press, Albuquerque, New Mexico 87131 ($2.45)

Descriptors: exceptional child services; physically handicapped; cerebral palsy; parent education; parent child relationship; daily living skills; parent counseling; child rearing; interpersonal competence; Personal Experiences;

In a book for parents, a cerebral palsied adult discusses problems and issues in raising a cerebral palsied child. Topics

covered include initial reactions to discovering the disability, questions about institutionalization, learning priorities, employment and marriage. (CL)

ABSTRACT 1935

EC 07 1935 ED 104 076
Publ. Date Dec 69 13p.
Mullenix, Gordon
The Influence of Physical Stigmata Upon the Community Adjustment of Educable Mental Retardates - A Literature Review. Working Paper No. 36.
Oregon Univ., Eugene. Rehabilitation Research and Training Center in Mental Retardation.
EDRS mf;hc

Descriptors: educable mentally handicapped; social adjustment; literature reviews; exceptional child education; multiply handicapped; mentally handicapped; physically handicapped; physical characteristics; social attitudes;

Current literature dealing with the social adjustment of physically handicapped persons falls into four general divisions: articles which amass all physically disabled persons and draw support for conceptual formulations from anecdotal accounts, works which focus on a specific handicap, articles that describe the personality of handicapped persons and those closely related to them, and those which deal with attitudes of and toward the disabled. Studies investigating the social interaction between physical disabilities and retardation are not abundant. To uncover techniques which the retardate employs to minimize the effect of his physical anomaly upon others, an attempt should be made to observe the physically handicapped retardate in common social situations through a method such as a modified application of a Transactional Analysis instrument. (LS)

ABSTRACT 1974

EC 07 1974 ED N. A.
Publ. Date 73 237p.
Phelps, William R., Ed.
Proceedings of a Seminar on Serving the Spinal Cord-Injured Client.
Regional Counselor Training Center, 3510 MacCorkle Avenue, Southeast Charleston, West Virginia 25304

Descriptors: exceptional child services; physically handicapped; adults; rehabilitation; counseling; medical treatment; nursing; recreation; vocational rehabilitation; social services; adjustment problems; mobility aids; Spinal Cord Injury;

Summarized are the proceedings of a 1972 conference on the medical, psychosocial and vocational rehabilitation of patients with spinal cord injuries. It is explained that a major conference purpose was to promote effective counseling and improved counselor-client relationships by providing information and training on the rehabilitation process from onset of injury to attainment of productive living. The 11 major papers presented address the following topics: general medical treatment, urological treatment, sexual functioning, rehabilitation nursing, prevention and treatment of pressure sores, recreational therapy, vocational evaluation, social work services, psychosexual adjustment, driver education, and vocational adjustment and job placement. Reviewed is a discussion by quadriplegic panelists (including a college student, a mental health worker, and a draftsman) and rehabilitation counselors on dealing with practical problems such as mobility, sensory disturbance due to paresthesia (tingling skin), medical expenses, and vocational planning. Also included are a roster of conference participants and resource persons, an agenda, a bibliography of approximately 380 selected readings, and information on paraplegic rehabilitation, federal programs and grant guidelines, exploding myths concerning paralysis, and statistical data. (LH)

ABSTRACT 2115

EC 07 2115 ED N. A.
Publ. Date 75 6p.
Children in Crises.
Instructor; V84 N8 P51-8 Apr75

Descriptors: exceptional child education; handicapped children; physically handicapped; childhood; stress variables; crisis therapy; family problems; death; child abuse; mental illness; emotional adjustment; teacher role; intervention;

Seven illustrative case studies are presented to show how teachers can help students to cope with the crises of parental death, child abuse, separation and divorce, natural disasters (hurricanes and floods), a mentally ill parent, family relocation, and physical impairment. It is recommended that teachers help children to master disruptions and traumatic change by acknowledging that a problem exists, by openly discussing related feelings (such as anger or fear), by facilitating empathic peer and adult support, by adapting instructional activities during the crisis period, and by referring students for appropriate professional counseling. (LH)

ABSTRACT 2192

EC 07 2192 ED N. A.
Publ. Date 75 213p.
Johnson, Warren R.
Sex Education and Couseling of Special Groups: The Mentally and Physically Handicapped, Ill and Elderly.
Charles C. Thomas, 301 East Lawrence Avenue, Springfield, Illinois 62717 ($12.50)

Descriptors: exceptional child education; mentally handicapped; physically handicapped; older adults; sex education; sexuality; counseling; guidelines;

Guidelines are provided on appropriate sex education and counseling techniques for the mentally and physically handicapped, the ill and the elderly. Introductory chapters discuss attitudes toward sex among the above groups of persons; the impact of the sexual revolution on those groups; difficulties in defining normal sexuality due to disparities among subjective, moral and cultural norms; three philosophies concerning sex education and the counseling of special groups which advocate eliminating, tolerating or cultivating sexuality; and precautions to be taken in counseling special groups. Brief chapters pose questions and answers on such topics as nudity, masturbation, homosexuality, child molestation, pornography, sex without intercourse, contraception, abortion, paid sexual companions, and parenthood by special group members. For example, in reference to paid sexual companions, the author raises the following questions: Have prostitutes actually benn used routinely for the benefit of special group members? What about such practices for girls and women? What about the matter of training or coaching of the paid sexual companion? and Do you anticipate the increased use of sexual companions for members of special groups? (GW)

ABSTRACT 2205

EC 07 2205 ED 106 997
Publ. Date 74 42p.
Volpe, Richard
Social Experience and the Development of Social Cognition in Disabled and Non Disabled Children.
Toronto Univ., (Ontario).
EDRS mf; hc

Descriptors: physically handicapped; cognitive development; social development; social experience; role perception; exceptional child research; childhood; age differences;

Evaluated were the cognitive and social development of 40 orthopedically handicapped children ages 6 to 12 years. Social development was measured by the Children's Social Relations Rating Scale, the Children's Social Relations Interview Schedule and the Children's Role Taking Task. The Concrete Operations Tasks assessed cognitive ability. Data supported the hypotheses that Ss would enact the patient (dependent) role and the nondisabled control group would enact the agent (independent) role. Only partial support was demonstrated for the hypothesis that the Ss' cognitive task scores would be significantly lower than the control group's scores. Analysis of the level of role taking indicated that the social restriction produced by an orthopedic handicap decreased with age. (CL)

ABSTRACT 2735

EC 07 2735 ED N. A.
Publ. Date Feb 75 5p.
Osuji, O. N.
Acceptance of Loss: Quantification of the Concept.
Rehabilitation Digest; V6 N3 P3-7 Feb 75

Descriptors: exceptional child research; physically handicapped; adults; test construction; social adjustment; emotional adjustment;

Described is construction of a test to measure adjustment (acceptance of loss) of 72 physically and emotionally handicapped adults in an industrial rehabilitation unit. Items are reported to sample the areas of psychosocial effects, value change systems, and behaviors indicative

of good or poor acceptance of disability. Discussed are test results in terms of item analysis, scale reliability, and factor analysis. Statistical data for 10 factors (including social loss, despondency, and overcompensation) are summarized. (CL)

ABSTRACT 2736

EC 07 2736 ED N. A.
Publ. Date Feb 75 3p.
Hilland, A. Juti
Towards Acceptance of the Physically Disabled.
Rehabilitation Digest; V6 N3 P9-11 Feb 75

Descriptors: exceptional child services; physically handicapped; discriminatory attitudes (social); social adjustment; adjustment (to environment); values; normalization (handicapped); social attitudes;

Quotes from disabled persons are used to demonstrate society's nonacceptance of physically disabled persons and to suggest ways to enhance integration. The author contends that the disabled should be able to choose integration or segregation on their own terms. Increased exposure to the disabled in normal settings is suggested as one way of changing societal attitudes and values. (CL)

ABSTRACT 3336

EC 07 3336 ED N. A.
Publ. Date Jul 75 17p.
Comer, Ronald C.; Piliavin, June Allyn
As Others See Us: Attitudes of Physically Handicapped and Normals Toward Own and Other Groups.
Rehabilitation Literature; V36 N7 P206-221, 225

Descriptors: physically handicapped; attitudes; self concept; public opinion; exceptional child research; adults; individual characteristics;

Investigated were the attitudes toward normal and physically handicapped persons of 34 physically normal Ss (mean age 38.9 years), 34 recently disabled Ss (mean age 42.4 years), and 15 Ss (mean age 43.0 years) disabled for 2-3 years. Ss were asked to give their impressions of the personal traits (such as persistence, courage, and understanding) of two men (one disabled and one able- bodied) whose photographs were provided. Results included findings that the attitudes of normal Ss toward handicapped persons were consistently more favorable than were their attitudes toward the nonhandicapped, that favorable attitudes toward the handicapped were reduced when Ss became handicapped themselves, and that attitudes of long-term handicapped Ss improved toward normal persons but continued to be less favorable toward the handicapped. (LH)

ABSTRACT 3487

EC 07 3487 ED N. A.
Publ. Date Aug 75 4p.
Greer, Bobby G.; And Others
Quasi-Legal Barriers to Adjustment to Disability; Accident and Hospitalization Insurance.
Rehabilitation Literature; V36 N8 P247-250

Descriptors: handicapped; rehabilitation; health insurance; legal responsibility; exceptional child services; physically handicapped;

Intended for rehabilitation professionals, the article examines legal issues in the obtaining of accident and hospitalization insurance by the physically or otherwise disabled. The unavailability or high premiums of accident and hospitalization insurance is seen to be a barrier to the total adjustment of the disabled client. Various options of conventional group and individual policies are compared. Accident and hospitalization coverage is discussed in terms of legal aspects such as the determination of whether a preexisting condition was a cause of a current condition. Rehabilitation personnel are encouraged to be aware of the insurance options available to the disabled and to encourage insurance companies to reduce their underwriting restrictions and/or added premiums for the disabled. (DB)

ABSTRACT 3619

EC 07 3619 ED N. A.
Publ. Date 75 28p.
Dickman, Irving R.
Independent Living: New Goal for Disabled Persons.
Public Affairs Committee, Inc., 381 Park Avenue, South, New York, New York 10016 ($.35)

Descriptors: exceptional child services; handicapped; physically handicapped; severely handicapped; adults; group living; normalization (handicapped); daily living skills; program descriptions; adjustment (to environment); Independent Living; Deinstitutionalization;

Discussed in the pamphlet are issues and problems involved in the disabled person's quest for independent living. Dehumanizing aspects of institutions and parental overprotection are cited as major obstacles to normalized living arrangements. Described are alternative housing approaches, such as group homes, halfway houses, and hostels. The question of special facilities versus integrated housing is raised. Reviewed are such sources of assistance as direct financing through Medicaid and Supplementary Security Income, and provision of home health aides. (CL)

ABSTRACT 990

EC 002 764 ED N.A.
Publ. Date 67 278p.
Wilson, Dorothy Clarke
Handicap Race: The Inspiring Story of Roger Arnett.
EDRS not available
McGraw-Hill Book Company, 330 West 42nd Street, New York, New York 10036 ($5.95).

Descriptors: exceptional child education; physically handicapped; achievement; family (sociological unit); academic achievement; productive living; amputees; orthopedically handicapped; rehabilitation; farmers; clergymen; senior citizens; family involvement; family relationship; adopted children; nursing homes; national organizations; employment; biographies; employer attitudes

Roger Arnett was a college student and record-breaking track runner in 1931 when an automobile accident paralyzed the lower part of his body. His biography describes how, with the help of family and friends and great determination, he overcame his despair and learned to live a full life from his wheelchair. His life with his wife, a childhood polio victim, and their three adopted children is presented; his accomplishments are described including completing college, working at various jobs, growing and developing several new prize winning strains of gladioli, and becoming a minister to the physically disabled whom he visited in hospitals and nursing homes. Physical troubles such as many infections and ailments resulting from his paralysis, causing a leg amputation, and seriously threatening his health and life are discussed. His national achievements include getting Congress to establish a National Employ the Handicapped Week and actively promoting the American Federation of the Physically Handicapped. (LE)

ABSTRACT 1523

EC 005 375 ED N.A.
Publ. Date 52 240p.
Viscardi, Henry, Jr.
A Man's Stature.
EDRS not available
John Day Company, Inc., 62 West 45th Street, New York, New York 10036.

Descriptors: physically handicapped; autobiographies; rehabilitation; medical treatment; physical therapy; family background; adjustment (to environment); rehabilitation counseling; vocational rehabilitation; employment opportunities; employer attitudes; discriminatory attitudes (social)

The personal story of Henry Viscardi, a man born with deformed and stunted legs, unfolds through his early operations, life in the hospital, at home, and at college, and his progress in walking with orthopedic shoes, his fitting with artificial legs, and his efforts in assisting other physically disabled people. From his first hand knowledge of the problems faced by the disabled, he encouraged amputees, men crippled during World War II, and others to fight for their self respect and for productive lives. His role in encouraging the armed forces to provide better rehabilitation services and his business ventures, including the establishment of an organization to place the physically handicapped in jobs matched to their abilities, are related. (RJ)

ABSTRACT 382

EC 03 0362 ED N.A.
Publ. Date 64 104p.
Waitzmann, Dorothea; Harkness, Georgia
A Special Way of Victory.
EDRS not available
John Knox Press, 801 East Main Street, Box 1176, Richmond, Virginia 23209 ($2.50).

Descriptors: cerebral palsy; autobiographies; adjustment (to environment); personal adjustment; physically handicapped

Written as a personal account, the first person narrative is the story of the author's experiences as a cerebral palsied child and adolescent. Specific incidents, problems, personal adjustments, and family situations are described in terms of the author's continuous effort to overcome the restrictions of her handicap. The author's story ends at her senior year in college and is accompanied with an introduction and conclusion by Georgia Harkness. (RD)

ABSTRACT 456

EC 03 0456 ED N.A.
Publ. Date 63 94p.
Rosar, V. W.
Perthes and Parents.
EDRS not available
Charles C Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($4.75).

Descriptors: physically handicapped; orthopedically handicapped; medical evaluation; medical treatment; homebound; hospitalized children; parent role; family attitudes; emotional adjustment

The book was written by the mother of a child with Perthes Disease (affecting the hip joint), with the consultation of orthopedists and other medical and hospital personnel. It is intended to provide objective information for parents and ideas for the care of Perthes children. What the disease is, how it is treated, what the parent can do, and divided medical opinion about the disease are explained. The choice of hospital or home care, the emotional health of the family, and the process of relearning to walk are examined. (KW)

ABSTRACT 509

EC 03 0509 ED N.A.
Publ. Date 52 286p.
Killilea, Marie
Karen.
EDRS not available
Dell Publishing Company, Inc., 750 Third Avenue, New York, New York 10017 ($0.60).

Descriptors: cerebral palsy; biographies; neurologically handicapped; child rearing; child development

A mother's first-person account tells the story of her cerebral palsied daughter, Karen, during her childhood years. Feelings, reactions, and activities of all members of the family are chronicled, often with humor. Recounted are Karen's premature birth, the later diagnosis of cerebral palsy, the family's long search for information and medical advice, the physical and occupational therapy program undertaken by the family, and the author's activities in organizing a state cerebral palsy association. The tedious exercises and constant efforts made and the excitement of each new accomplishment as Karen's physical development and abilities progressed and grew are retold. (KW)

ABSTRACT 510

EC 03 0510 ED N.A.
Publ. Date 63 320p.
Killilea, Marie
With Love from Karen.
EDRS not available
Dell Publishing Company, Inc., 750 Third Avenue, New York, New York 10017 ($0.60).

Descriptors: physically handicapped; cerebral palsy; biographies; family environment

The book, a sequel to a previous one entitled Karen (EC 03 0509), is again a mother's first-person account of family life in which one daughter, Karen, is cerebral palsied. The family's activities and experiences during Karen's teen-age years are described, including the difficulties, disappointments, and moments of excitement and humor encountered. (KW)

ABSTRACT 1316

EC 03 1316 ED N.A.
Publ. Date 41 174p.
Carlson, Earl R.
Born That Way.
EDRS not available
John Day Company, Inc., 62 West 45th Street, New York, New York 10036 ($4.95).

Descriptors: exceptional child education; cerebral palsy; autobiographies; handicapped; neurology; motor reactions

The author's narrative begins with an account of injuries at birth which made him a victim of spastic and athetoid paralysis, or infantile cerebral paralysis, clinically known as Little's disease. Recounted are his upbringing and schooling, which led eventually to a medical degree from Yale University. The author specialized in the study and treatment of spastics, working at the Neurological Institute in New York, where he founded a clinic for spastics, and later founded other institutions. Described are the author's difficulties and the cases of others who have come to him for treatment. Attention is given to what

parents' and society's approach toward the handicapped person should be, and what should be the attitudes of the handicapped person toward himself and the world. (KW)

ABSTRACT 1348

EC 03 1348 ED N.A.
Publ. Date 62 144p.
Tulloch, G. Janet
Happy Issue: My Handicap and the Church.
EDRS not available
Seabury Press, 815 2nd Avenue, New York, New York 10017 ($3.00).

Descriptors: exceptional child education; cerebral palsy; church role; church programs; interpersonal relationship; self concept; self esteem

Told in a personal narrative, the author discusses her handicap (cerebral palsy) and her relations with the Church. The experiences, both at home and at church, are recounted as the author relates her growth in self concept, relationships, and spirit. (CD)

ABSTRACT 1882

EC 03 1882 ED N.A.
Publ. Date 66 245p.
Valens, E. G.
A Long Way Up: The Story of Jill Kinmont.
EDRS not available
Harper and Row, Publishers, 49 East 33rd Street, New York, New York 10016 ($5.95).

Descriptors: physically handicapped; biography; personal adjustment; family influence; values

The biography of a young girl whose aspiration to be an olympic skier was destroyed by a serious physical injury is portrayed. Her active, athletic life prior to the skiing accident is contrasted with her slow struggle for independence following almost total paralysis. The impact of what it means to be disabled, what it does to the person and the family, and what it takes to break the emotional and physical bonds a serious injury creates are scrutinized. The narrative recounts the personal adjustment to physical limitations and the discovery of new friends, values, and ideas. (CD)

ABSTRACT 2008

EC 03 2008 ED N.A.
Publ. Date 66 234p.
Segal, Marilyn M.
Run Away, Little Girl.
EDRS not available
Random House, 201 East 50th Street, New York, New York 10022 ($6.95).

Descriptors: exceptional child education; physically handicapped; cerebral palsy; minimally brain injured; biographies; Doman Delacato Method; Institutes for the Development of Human Potential

The personal narrative is written by the mother of a 5-year-old girl with cerebral palsy. The account describes not only the first five years of Debbie's life, but also the reactions, activities, and goals of the family in relation to Debbie's development. In particular, the specific treatment program developed by the Institutes for the Achievement of Human Potential in Philadelphia, under the direction of Glenn Doman, is detailed. Much of the narrative concerns the programing and patterning exercises for Debbie carried out by the family at home. The author concludes that Debbie, at age five, continues to grow stronger and better as a result of diligent application of the Institutes' program. (KW)

ABSTRACT 2218

EC 03 2218 ED 050 504
Publ. Date 70 266p.
Brown, Christy
Down All the Days.
EDRS not available
Stein and Day, Publishers, 7 East 48th Street, New York, New York 10017.

Descriptors: physically handicapped; autobiographies; disadvantaged youth; cerebral palsy; family problems; cultural factors; culturally disadvantaged; self expression; writing skills; Ireland

Written by a cerebral palsied man with severe speech and physical handicaps, the fictional account reveals the poverty, attitudes, cultural mores, and problems of a large working class family in Dublin. The narrator of the autobiographically-based novel is cerebral palsied although the handicap is only treated incidentally throughout the book. The primary focus of the text revolves around the narrator's descriptive perceptions of the people and conditions surrounding him as he views such aspects as his father's brutality, the defeating burdens of poverty and ignorance, the emotional chaos and crowded conditions of a continually-expanding family, and the customs and language characteristics of the Irish culture. (RD)

ABSTRACT 2867

EC 03 2867 ED N.A.
Publ. Date 71 106p.
Schoonover, Melvin E.
Letters to Polly: On the Gift of Affliction.
EDRS not available
William B. Eerdmans Publishing Company, 255 Jefferson Avenue, S. E., Grand Rapids, Michigan 49502 ($3.95).

Descriptors: physically handicapped; special health problems; parental aspiration; parent child relationship; personal adjustment; peer relationship; social problems; osteogenesis imperfecta

Melvin Schoonover and his daughter Polly are both victims of a rare bone disease called osteogenesis imperfecta, in which improper calcium distribution causes thin, brittle bones that break easily. Innumerable fractures, hospitalizations, and other physical discomforts lead to frustrations, pain, and loneliness. The father writes his hospitalized daughter five letters on experiences and feelings about being a cripple. Since he cannot spare his daughter the pain and suffering of being handicapped, he writes about positive and creative ways of living with it. He writes of his personal liberation from the frustrations and limitations of being physically handicapped, which he realizes through extensive world travel, avid education, and his Christian ministry. He concludes with thoughts on political and racial freedoms. (CB)

ABSTRACT 1009

EC 04 1009 ED N.A.
Publ. Date 71 80p.
Mortenson, Ramah
Leave the Light On For Kent.
EDRS not available
Exposition Press, Inc., 50 Jericho Turnpike, Jericho, New York 11753 ($3.50).

Descriptors: exceptional child education; multiply handicapped; cerebral palsy; mentally handicapped; custodial mentally handicapped; mothers; family role; parents

With warmth and candor, a mother recounts both her husband's and her emotions upon learning that their son Kent has cerebral palsy. She relates how the agony and despair of the harsh reality slowly and painfully turned into a feeling of great love and appreciation. Described are her suspicions that something was wrong with the child, the doctor's diagnosis, the painful and necessary physical therapy, emergency trips to the hospital for Kent's sudden convulsions, the additional handicap of severe mental retardation, the boy's extreme dependence on the family, the family role in the joy of Kent's learning any small task, Kent's loving brother and sister, and the family's resulting closer relationship to God and love. (CB)

ABSTRACT 1367

EC 04 1367 ED N.A.
Publ. Date 71 215p.
Carson, Mary
Ginny: A True Story.
EDRS not available
Doubleday and Company, Inc., Garden City, New York 11530 ($5.95).

Descriptors: biographies; physically handicapped; neurologically handicapped; family role; medical treatment

As told by her mother, the story recounts how 6-year-old Ginny was hit by a truck, sustained near-fatal head and body injuries, and underwent emergency neurosurgery to save her life. Described are the ensuing intensive medical care, physical therapy, instruction from a speech pathologist, and neurological followup. Within two years, Ginny was able to return to school (a special class) and participate in most normal activities, although she remains slightly brain-injured and handicapped in terms of a limp, lack of coordination, and learning difficulty. The account emphasizes the role played by the family's faith in God in helping them to face the difficulties encountered. (KW)

ABSTRACT 1384

EC 04 1384 ED N.A.
Publ. Date 72 2p.
Puhek, Lenore
Hooray We Passed.
EDRS not available
Exceptional Parent; V1 N5 P9-10 Feb/Mar 1972

Descriptors: exceptional child education; physically handicapped; regular class placement; parent role; special health problems; primary grades; parent associations; osteogenesis imperfecta

The mother of a 7-year-old boy with osteogenesis imperfecta describes arrangements made with an elementary school to enroll the boy in a regular first grade class. The mother attended class with the boy to alleviate the teacher's responsibility for any accidents. During the coldest winter months, the mother helped her son with schoolwork at home, with the assistance of the regular teacher and a School-to-Home telephone hookup. Information is also given concerning the Osteogenesis Imperfecta Foundation, Inc., a new organization for parents of children with osteogenesis imperfecta. (KW)

ABSTRACT 2232

EC 05 2232 ED N.A.
Publ. Date 73 222p.
Kirkendall, Don; Warren, Mary Phraner
Bottom High to the Crowd.
EDRS not available
Walker and Company 720 Fifth Avenue, New York, New York 10019 ($6.95).

Descriptors: exceptional child education; physically handicapped; autobiographies; parent role; family attitudes; hospitalized children; physicians; nursing; medical teatment; educational background; employment; psychological needs; marriage; leadership; Poliomyelitis

In the story of his life, Don Kirkendall describes individuals' attitudes and his own character development that helped him surmount psychological effects of his physical handicap from poliomyelitis at 4 years of age. Intimately and humorously portrayed are his parents, his two older brothers, and their life on a South Dakota farm during the dust bowl era and later in Oregon. Remembered are massages by his mother and the 'bonesetters' that restored functions of paralyzed body parts except his legs and one of his arms. Also remembered are successive hospitalizations for leg operations when experiences such as being traumatized by insensitive physicians and nurses caused him to escape into his imagination. Noted is his refusal of an operation which would permit him to walk but never again sit. His mother's role in teaching him to read, is narrated, as are his exclusion from school, his home instruction by a volunteer teacher, and his university entrance with high test scores though he later withdrew due to his father's illness. Events which led the author to sell door to door, lead a band, become a disc jockey, own a photography shop paid for by state rehabilitation services, fly a plane, and own a collection agency are described. The author analyzes his psychological needs in relation to three marriages, in the last of which he achieved a satisfying relationship, fathered two children, and helped rear his wife's two children by a previous marriage. Details are given of his civic leadership in effecting major environmental changes for handicapped persons such as eliminating architectural barriers in Portland, Oregon. (MC)

ABSTRACT 444

EC 06 0444 ED N.A.
Publ. Date Sep-Oct 7 3p.
Blumberg, Lisa
The Case for Integrated Schooling.
Exceptional Parent; V3 N4 P15-17 Sep/Oct 1973

Descriptors: exceptional child education; cerebral palsy; regular class placement; physically handicapped

The author, a college senior with cerebral palsy, advocates integration of most physically handicapped children into regular classes on the basis of her own experiences in regular schools and classes. She maintains that most of the mechanical problems such as navigating steps or inability to write can be solved with a little ingenuity. She reports that she was rarely if ever ridiculed for her disability by other children, and that other children were usually willing to offer necessary assistance. She points out that special schools which offer therapy during school hours have to shortchange academic instruction and that coping with real life situations can be therapy for the physically handicapped child. Other advantages of regular classes noted are less categorization, formation of neighborhood friendships, and development of a self concept based on functioning in the nondisabled world. It is thought that classmates of the disabled child are less likely to be prejudiced or ill at ease with a handicapped person. (DB)

ABSTRACT 692

EC 06 0692 ED N.A.
Publ. Date 73 134p.
Camp, Fred V.
Two Wheelchairs and a Family of Three.
EDRS not available
Tyndale House Publishers, 336 Gundersen Drive, Wheaton Illinois 60187 ($1.25).

Descriptors: exceptional child education; physically handicapped; autobiographies; religious factors; rehabilitation; marriage; family characteristics; motivation; vocational adjustment; employment; recreation

In his autobiography, Fred Camp describes how he became a paraplegic at 18 years of age and subsequently learned to overcome obstacles associated with physical handicaps. Remembered is work digging a well for a neighboring farmer when thoughts of a date with the most popular girl in the community were smashed by the falling well rig. Hospitalization is seen to be a happy time of visits from family members and church friends until a vistor remarked that Fred would never walk again. Discussed are the next 10 years on the family farm when Fred bargained with God, worked on tasks provided by his father, and built devices to strenghthen his arms and achieve mobility. The family's move to the city upon the death of Fred's father is seen as giving rehabilitative opportunities such as playing in checker tournaments and leading a boys' group. The author tells of his religious reawakening which motivated him to successfully teach a Sunday school class of problem boys, learn to tie flies for income, and participate in the handicapped persons' Chin Up Club where he met his future wife. Attitudes of family and friends toward a marriage of paraplegics are examined, as is newspaper coverage of the large wedding, attended by many differently handicapped friends. Described is career development, beginning with marketing fishing flies and culminating in ownership of a sports equipment and toy store, in which both Fred and his wife worked long hours with their handicapped employees. The birth of a daughter, with resulting joy for the parents; the building of a house free of architectural barriers; and family recreation alone or with friends, involving camping trips and fishing expeditions, are discussed. Suggestions are made for nonhandicapped persons regarding attitudes toward the handicapped, and for handicapped persons for overcoming their negative attitudes. (MC)

ABSTRACT 694

EC 06 0694 ED N.A.
Publ. Date 73 164p.
Gilbert, Arlene E.
You Can Do It From a Wheelchair.
EDRS not available
Arlington House Publishers, 81 Centre Avenue, New Rochelle, New York 10801 ($6.95).

Descriptors: exceptional child education; physically handicapped; adults; wheelchairs; home economics; parents; child care; daily living skills; mobility aids

A woman with multiple sclerosis and four children describes homemaking, rearing children, engaging in recreation, and going around town in a wheelchair. Discussed is basic wheelchair information such as varieties and sources of wheelchairs and maneuvers necessary for wheelchair users. Suggested for going out in the world are having a hand controlled car, learning new skills through a rehabilitation center, and participating in activities such as swimming. Household arrangements are considered such as remodeling (ramp, bathroom rails, wide doorways) or building a house, installing kitchen aids such as a turntable in the refrigerator, and keeping floors uncovered. Featured among aids to housekeeping are training children to do tasks and using gadgets such as a can gripper. Meal preparation is said to require planning and to be easier with such helps as small portable appliances and a dishwasher. Recommended for general housekeeping are keeping a rigid schedule, being efficient, and using specific techniques for cleaning, making beds, watering plants, and sewing. Floor care is seen to involve different approaches to sweeping, wet-mopping, and vacuuming (the most tiring task). Advice is given for laundering such as buying permanent pressed clothes; locating washer, dryer, and storage space conveniently, and teaching the children to iron as early in life as possible. Wheelchair-bound parents are advised to live one day at a time, handle problems as they arise, use creative techniques to care for a baby, and teach small children independence. Noted are methods, clothes, and articles

that facilitate personal grooming. Miscellaneous aspects of wheelchair life are given to include safety measures, recognition of dependence on others, and ways to keep physically and psychologically fit. (Useful addresses for the handicapped are listed in the appendix). (MC)

ABSTRACT 904

EC 06 0904 ED N.A.
Publ. Date 70 122p.
Michaux, Louis A.
The Physically Handicapped and the Community; Some Challenging Breakthroughs.
EDRS not available
Charles C. Thomas, Publisher, 301-327 East Lawrence Avenue, Springfield, Illinois 62703 ($6.75)

Descriptors: exceptional child education; physically handicapped; aspiration; attitudes; equipment; interpersonal relationships; personal adjustment; religion; community cooperation; self actualization

The author, a physically handicapped person, offers religious and practical insights for living with a handicapping condition, and suggests ways for the church and community to provide rehabilitation. It is suggested that handicapped persons overcome the darkness of despair through strategies such as sharing feelings of frustration and maintaining a sense of humor. Examined are negative and positive attitudes of handicapped persons, and attitudes such as oversolicitation of the able-bodied towards the handicapped. Discussed are guided, exploratory, and sound thinking; adaptation; reconciliation; aids such as zippers on shoes; family relationships; and organized groups of the handicapped. Given are reasons handicapped persons feel cut off from other people, and suggested are ways to establish four levels of human relationships such as love between a man and a woman. Given is overview of church and community roles in serving the handicapped. The riddle of suffering is scrutinized theologically. Ways churches can develop an effective ministry for the handicapped include counseling by pastors and reducing architectural barriers. Considered is the leadership role of church members in community development , an inclusive rehabilitation program that provides handicapped persons with services such as employment and recreational opportunities. Given are guidelines for action such as urging community agencies to cooperate in long range planning for rehabilitation of the handicapped. Appended are lists of adaptive equipment (such as Velcro closures for shirts) and resource articles on higher education and housing, and a summary of legislation relating to the handicapped. (MC)

ABSTRACT 2064

EC 06 2064 ED N.A.
Publ. Date Jan/Feb 74 4p.
Helton, Sandra
Dear Jamie.
Exceptional Parent; V4 N1 P5-6, 8-11 Jan/Feb 1974

Descriptors: exceptional child education; physically handicapped; personal adjustment; autobiographies; rehabilitation; emotional adjustment; maturation; Spina Bifida

The letter from an adult woman handicapped by spina bifida myelomeningocele is addressed to an adolescent similarly handicapped and focuses on problems of emotional adjustment and coping with bladder incontinence. Noted are adjustment steps such as accepting her lifetime disability, realizing that others had more severe problems, learning to use a catheter, drug therapy, active involvement in rehabilitation activities, and realizing that most people with spina bifida do not live to reach adulthood. Stressed is the letter writer's adjustment as an adult with a good job, a community role, an active social life, and involvement with the Spina Bifida Association of America. (DB)

ABSTRACT 2365

EC 06 2365 ED N.A.
Publ. Date 74 44p.
Deacon, Joseph John
Tongue Tied: Fifty Years of Friendship in a Subnormality Hospital (Subnormality in the Seventies, No. 8).
National Society for Mentally Handicapped Children, Pembridge Hall, 17 Pembridge Square, London W2 4EP, England (1 Pound).

Descriptors: mentally handicapped; physically handicapped; older adults; autobiographies; institutionalized (person)

The author, a spastic with all four limbs affected, collaborated with three friends to produce this brief autobiography. The four men had been together since 1946 in an institution for spastics and mentally deficient persons. An introduction explains how the men cooperated in translating the author's nearly inarticulate speech and transcribing his story and how they were assisted by hospital personnel. (GW)

ABSTRACT 2647

EC 06 2647 ED N.A.
Publ. Date Jul/Aug 74 5p.
Schleifer, Maxwell J.
Not Enough Time.
Exceptional Parent; V4 N4 P19-23 Jul/Aug 1974

Descriptors: exceptional child education; cerebral palsy; family problems; case studies; parent child relationship; physically handicapped; family (sociological unit)

A case history is presented which illustrates problems of the husband and the 12-year-old daughter in a family where the mother devoted almost all her energy to her cerebral palsied son. The analysis focuses on the difficulty of providing handicapped children with special care without giving emotional short shrift to other family members. (GW)

ABSTRACT 2651

EC 06 2651 ED N.A.
Publ. Date Jul/Aug 74 6p.
Schield, Susan
A Marred But Happy Life.
Exceptional Parent; V4 N4 P39-44 Jul/Aug 1974

Descriptors: exceptional child education; cerebral palsy; biographies; emotional development; physically handicapped; females; family role

A cerebral palsied woman offers a brief biographical sketch which focuses on the emotional aspects of her childhood, adolescence and young adulthood. The author notes that her parents provided a proper blend of discipline and special care, that they allowed her the freedom to try new activities ranging from roller skating to romance, and that their ability to keep their anxieties hidden prevented many self doubts. Also considered are the distinction between a normal and a full life and the way in which lack of self confidence affected the author's physical condition. (GW)

ABSTRACT 2792

EC 06 2792 ED N.A.
Publ. Date 71 127p.
Neufield, John
Twink.
New American Library, 1301 Avenue of the Americas, New York, New York 10019 ($.75).

Descriptors: exceptional child education; physically handicapped; cerebral palsy; literature; females; family role; Severely Handicapped

The novel describes the interactions of a severely handicapped, cerebral palsied girl, Twink, with her siblings and the children of her new stepfather. Family members' reactions to her condition, the decision to try an experimental operation to improve her condition, and such incidents as one in which the family was asked to leave a public dining room because Twink's appearance was disturbing other diners are recounted. (GW)

ABSTRACT 1147

EC 07 1147 ED N.A.
Publ. Date Nov/Dec 74 3p.
Ouellet, Annette M.
Michelle: One Step at a Time.
Exceptional Parent; V4 N6 P21-3 Nov/Dec 1974

Descriptors: exceptional child education; physically handicapped; primary grades; emotional adjustment; peer relationship; parent role; Personal Experiences;

The mother of Michelle, a 7-year-old physically handicapped girl, recounts her daughter's problems and ultimate success in adjusting to a new school. Described are Michelle's enjoyment of Brownie activities, as well as her frustration when fellow students stared or made unkind remarks. The mother recommends a combination of parental understanding, support, and trust in the child's wisdom to work out difficult situations. (LH)

ABSTRACT 3011

EC 07 3011 ED N. A.
Publ. Date Ma/Jun75 4p.
Riner, Josephine
No Prison for Her Spirit.
Journal of Rehabilitation ; V41 N3 P37-9, 43 May/Jun 75

Descriptors: exceptional child education; physically handicapped; severely handicapped; adjustment (to environment); emotional adjustment; Iron Lung; Personal Experiences;

Presented by her stepmother is the account of a woman who lived in an iron lung for 32 years as a result of polio. Emphasized are her courage and assistance to others. (CL)

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